



KESHAV MAHAVIDYALAYA **University of Delhi**

STAKEHOLDERS' FEEDBACK ANALYSIS REPORT 2020-21

About the College

Keshav Mahavidyalaya, one of the youngest constituent colleges of the University of Delhi, was established in 1994 by the Govt. of NCT of Delhi. Fully funded by Govt. of NCT of Delhi, the college offers nine courses in the disciplines of Science, Commerce, Management Studies, Psychology and Computer Science besides short-term courses in French and German Languages. In 2016, the college was accredited Grade 'A' National Assessment & Accreditation Council (NAAC). The college has around 2000 students studying under the supervision of more than 100 faculty members and 60 non-teaching staff. The staff recognizes its responsibility of training young minds holistically with their knowledge, zeal and energy to keep up with the pace of a fast changing globalised environment. Keshav Mahavidyalaya has an impressive infrastructure with e-enabled lecture halls and air conditioned well-equipped laboratories. An air-conditioned Seminar hall with LCD Projector, Interactive Board and Audio Conferencing Public Address System is used to host a variety of events throughout the year. It provides Internet facility to its students and faculty members through the Computer Centre, University of Delhi via intranet. To meet the challenges thrown by Covid-19 pandemic, the college library has taken the subscription of N-LIST database from INFLIBNET to provide online access of e-books, e-journals and other e-resources to students and staff members. All the labs in the College have access to e-journals subscribed by the University of Delhi through its intranet and remote login. The college also organises Faculty Development Programmes (FDPs), Seminars, Workshops and Lectures.

Feedback Mechanism

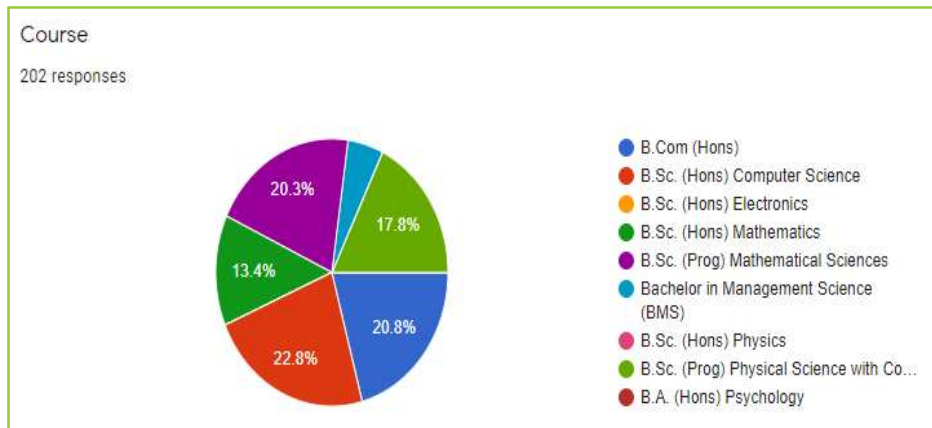
During the covid-19 pandemic, feedback mechanism has become all the more necessary. Feedback analysis helps the college to make further improvements in various aspects of teaching-learning. The college took online feedback from different stakeholders for the academic session 2020-21. The feedback was taken keeping in mind all the aspects necessary for teaching-learning process. Feedback was taken from the following stakeholders:

1. Students
2. Teachers
3. Employers
4. Alumni
5. Parents

Student Feedback Analysis on Online Teaching Learning Process (2020-21)

1. No. of Responses: **202**

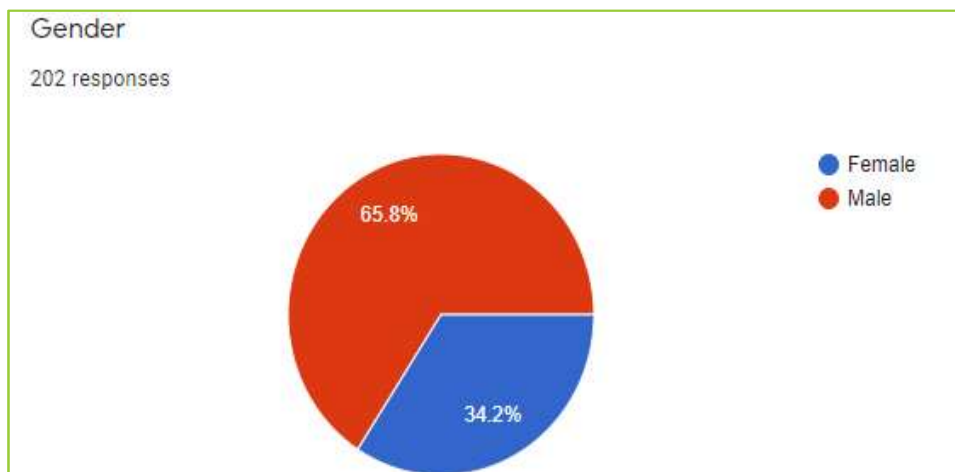
2. No. of Courses Participated in the Feedback: **09**



3. Gender:

Male: **65.8%**

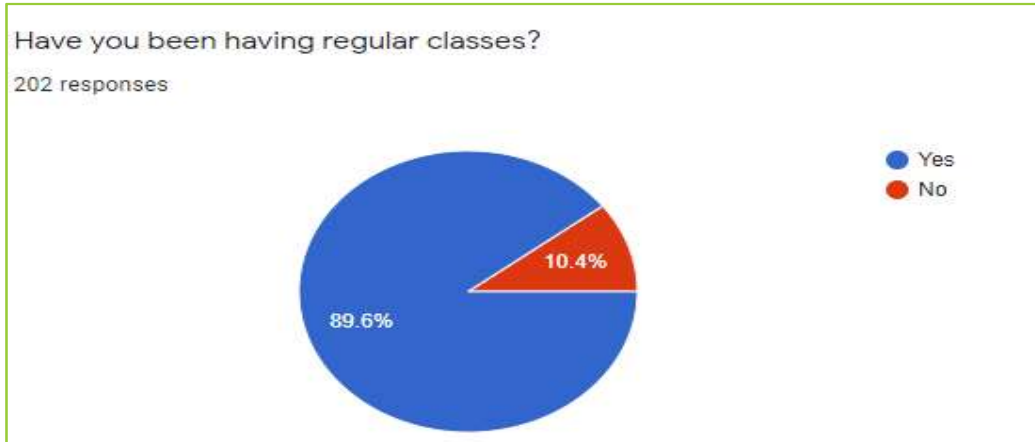
Female: **34.2%**



4. Have you been having regular classes:

Yes: **89.6%**

No: **10.4%**

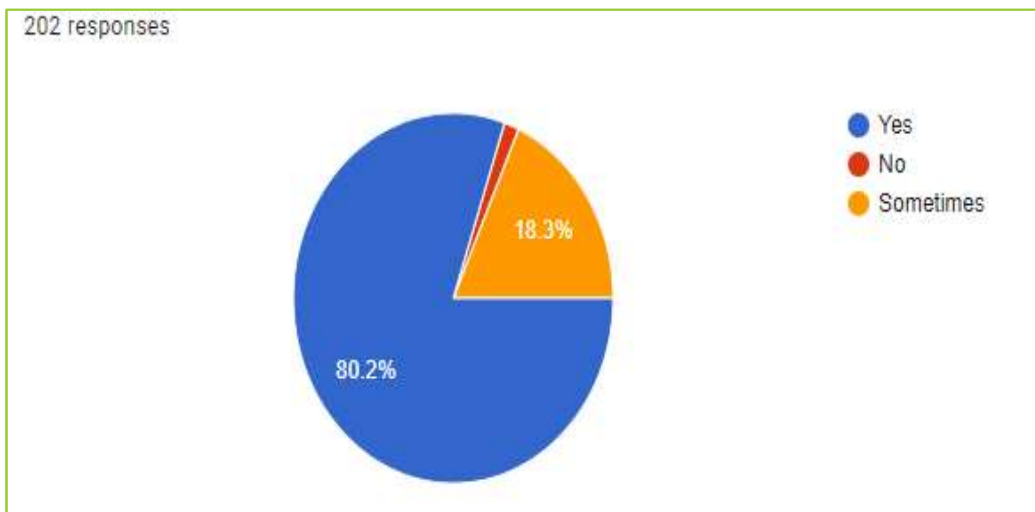


5. Is Reading Material Provided by the Teachers:

Yes **80.2%**

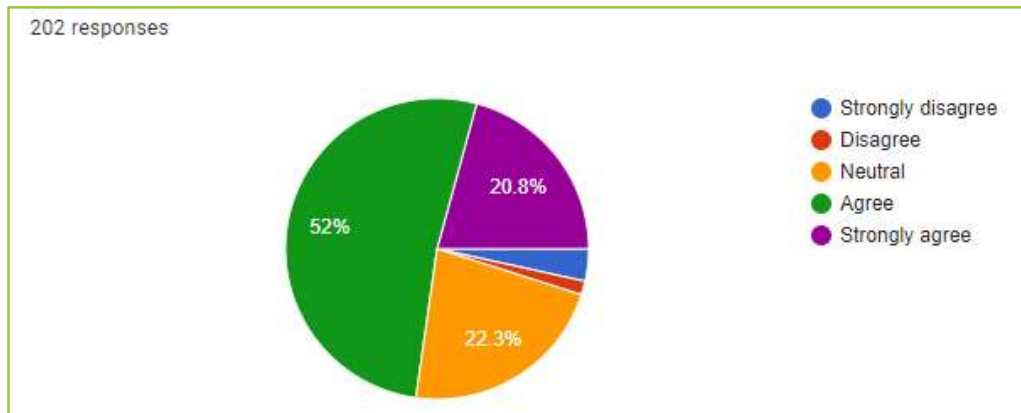
No **1.5%**

Sometimes **18.3%**



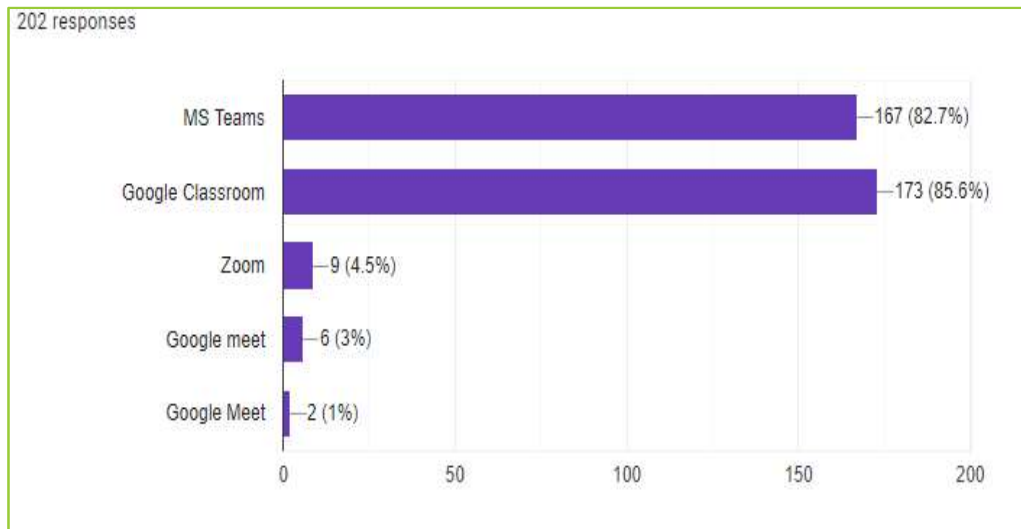
6. Are Teachers having the required computer/IT skills to take online classes smoothly?

Strongly Agree	20.8%
Agree	52%
Neutral	22.3%
Disagree	1.5%
Strongly disagree	3.5%



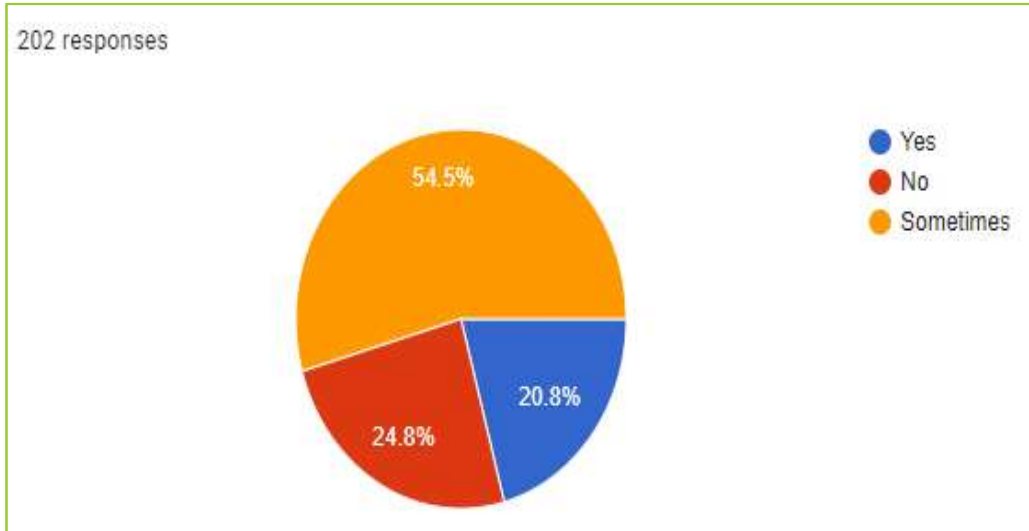
7. Which platform was used by the Teachers online teaching? (Tick all that apply)

MS Teams	167
Google Classroom	173
Zoom	9
Google Meet/meet	8

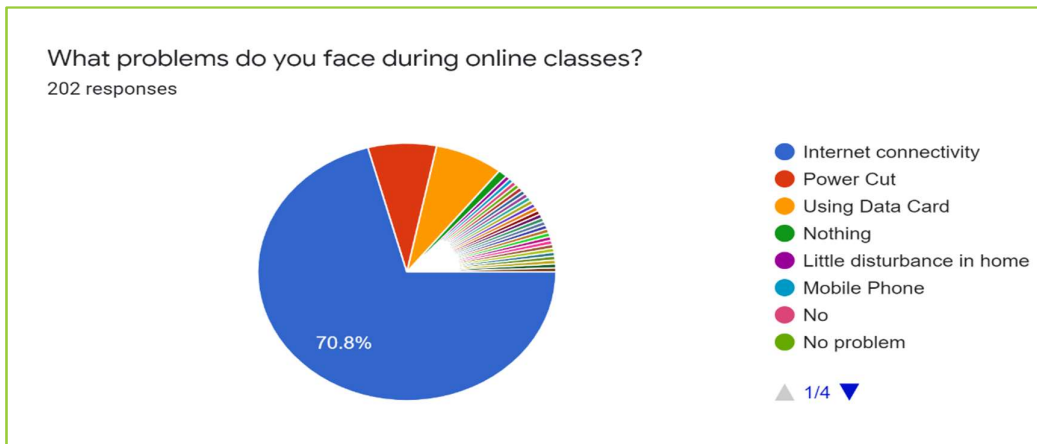


8. Do you face problems attending online questions?

Yes	20.75%
No	24.75%
Sometimes	54.5%

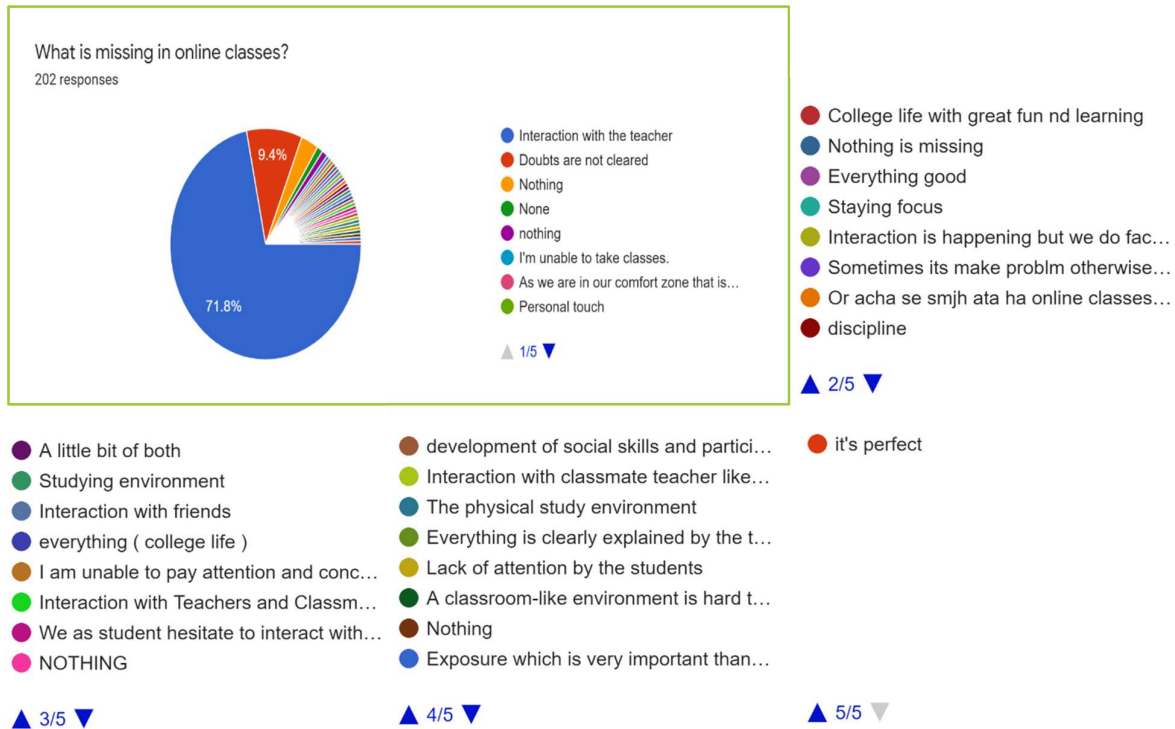


9. What problems did you face attending online classes?

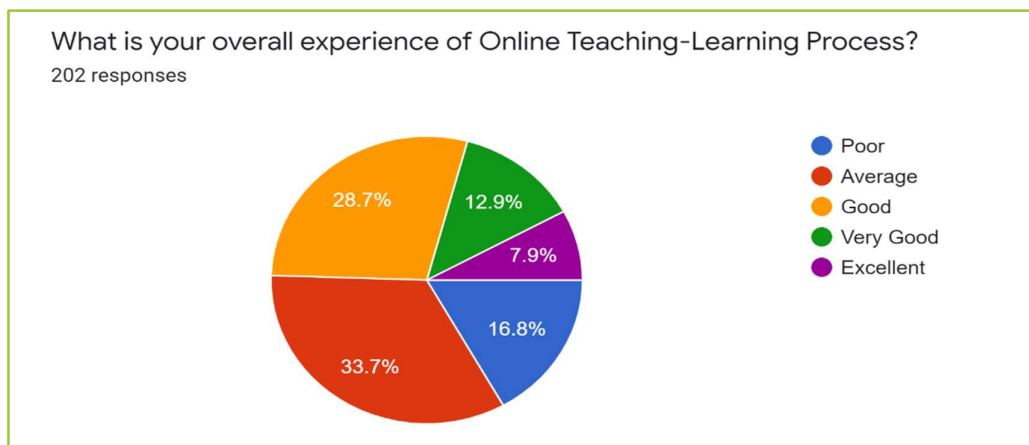


- | | | |
|--|--|--|
| <ul style="list-style-type: none"> ● No Problem ● Nothing ● untimely classes arranged on saturdays ● All ● . ● Proper environment ● All of the above ● all of the above <p>▲ 2/4 ▼</p> | <ul style="list-style-type: none"> ● Eyes got so tensed 😞 due to continuo... ● All of the above ● Glitch in classroom ● Sometimes internet slows down. ● NOTHING ● Not understanding accordingly ● Problems concentrating ● Online classes are useless and degra... <p>▲ 3/4 ▼</p> | <ul style="list-style-type: none"> ● Difficulty in capturing concepts. ● unable to concentrate and online classes not as encouraging to study m... ● Power cut at the time of attendance ● Sometime network connectivity ● Internet connectivity is very poor and... ● Long sitting hours in front of screen as... ● It becomes impossible to always glue... <p>▲ 4/4 ▼</p> |
|--|--|--|

10. What is missing in Online Teaching?



11. What is the Overall experience of Online Teaching-Learning process?



12. Suggestions to make online classes more effective.

The following suggestions were given by the students about online teaching:

- ✓ More interaction is needed;
- ✓ More subject related videos should be used;
- ✓ More effective if internet connection is good;
- ✓ Offline classes to be started soon;
- ✓ Online classes for lesser time;
- ✓ One way to make online classes effective is to make Lectures last 40 minutes or less because long classes sometimes become boring and give some breaks in between lectures;

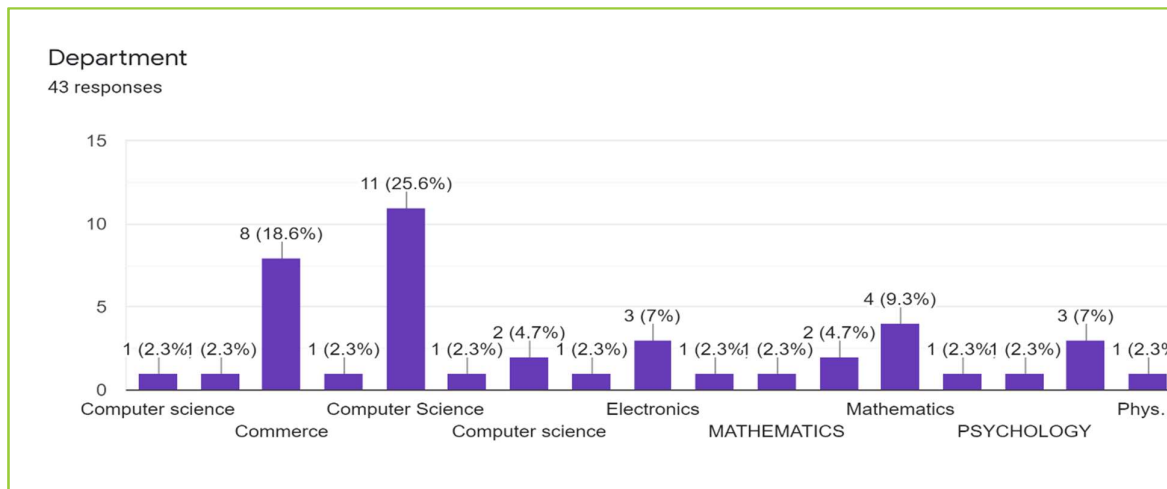
- ✓ One day in a week there should be classes offline to clear doubts collectively and in offline mode;
- ✓ teachers and students both should try to keep their cameras on to make it more interactive otherwise it sometimes feels like listening radio;
- ✓ regular tests or sometimes if teachers ask questions in between of the class;
- ✓ A little more interaction related to the future opportunities of our course and conducting more meaningful workshops on work skills;
- ✓ online classes cannot be made more effective since face to face interaction with teachers will still be missing, hence offline college is the one and only solution for solving this problem;
- ✓ More emphasis on practical subjects and lab works;
- ✓ Providing gap between classes as continuous classes affect our eyes;
- ✓ Provide laptops and mobile phones to all students;
- ✓ Developing new innovative ways of teaching;
- ✓ also record class session and provide us as if we are facing any network issue that day then we can manage the syllabus with the help of recorded class. Open colleges now for offline classes, that's the best way to make classes more effective;
- ✓ In my opinion online learning requires students to have high speed internet at their home, which can cause complications if it is not available. A student's wifi could shut down unexpectedly and not allow them to turn in an assignment on time, or it might not allow them to attend class and miss instruction. This causes major negative impacts to the student's education and grades. Furthermore, students have trouble grasping concepts that are taught through online school because they have more distractions that take their focus away from their education;
- ✓ It would be very helpful if continue our classes in blend mode rather than having classes only online;
- ✓ An approach that promotes ill-consequence free interaction between teachers and students which extends the boundaries of the curriculum to encourage students to seek mentorship or to promote one-on-one, informal, "out of class" type conversations that help students develop interpersonal communication skills with authority-figures as a practice ground for real world work-based confrontation and communication would help fill in the gap that comes with a reduced social exchange between students and between students and teachers as a result of online classes should be promoted on a voluntary basis;
- ✓ A complete timeline of the status of our course and syllabus customised to a student's particular course visible to us on University/college website. It will help us get the sense of our current standing in the course easily and quickly;
- ✓ Usage of Smart Boards would make the interaction as well as the teaching learning process much effective; and
- ✓ Notes provided by teachers for every class will prove to be a lot helpful rather than us creating notes ourselves. Teachers should not see this as a way students may skip classes or become non effective listeners given the environment in online class is much different than the offline one.

Teachers Feedback Analysis (2020-21)

Teachers were asked to give their feedback on (a) curriculum; (b) facilities available in college; and (c) on-line teaching.

No. of Responses: **43**

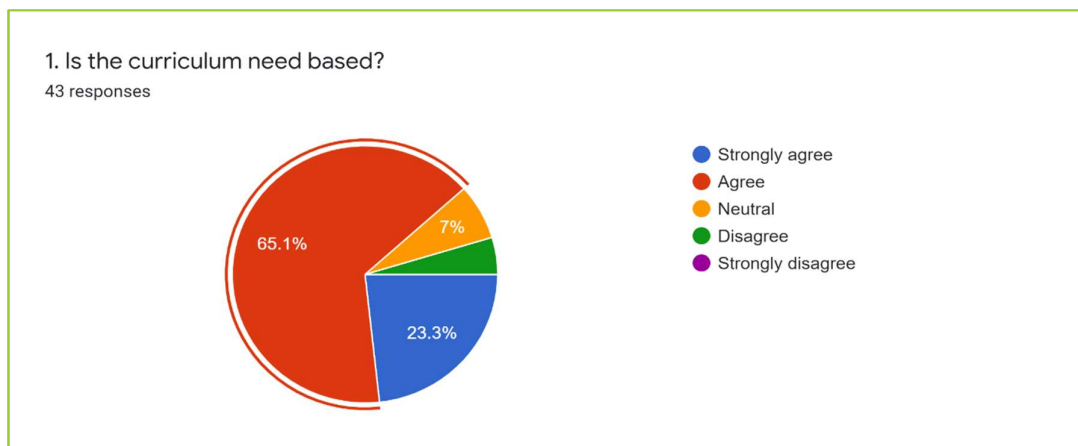
No. of Departments Participated in the Feedback: **09**



Regarding Curriculum

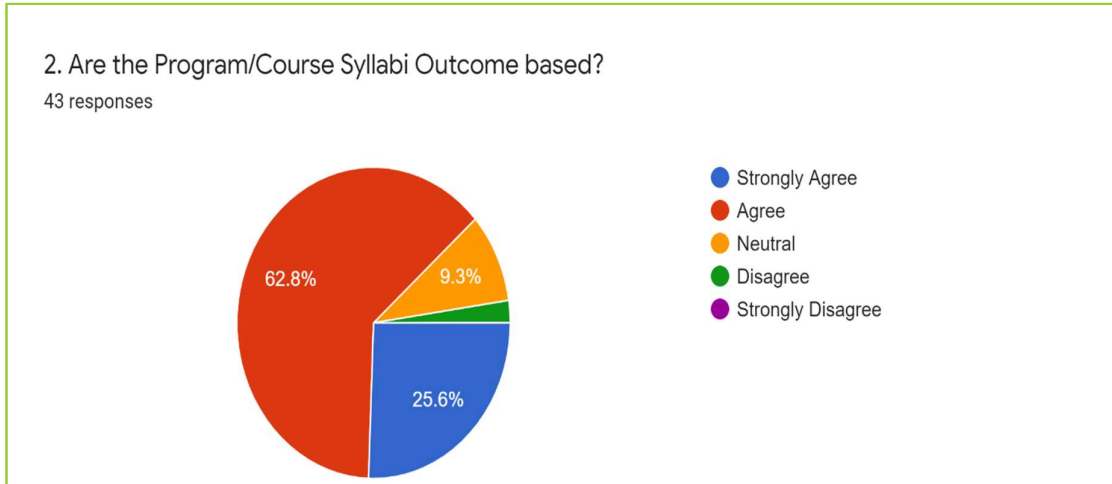
1. Is the curriculum need based?

Strongly agree: **23.3%**
 Agree: **65.1%**
 Neutral: **7%**
 Disagree: **4.6%**
 Strongly disagree: **0%**



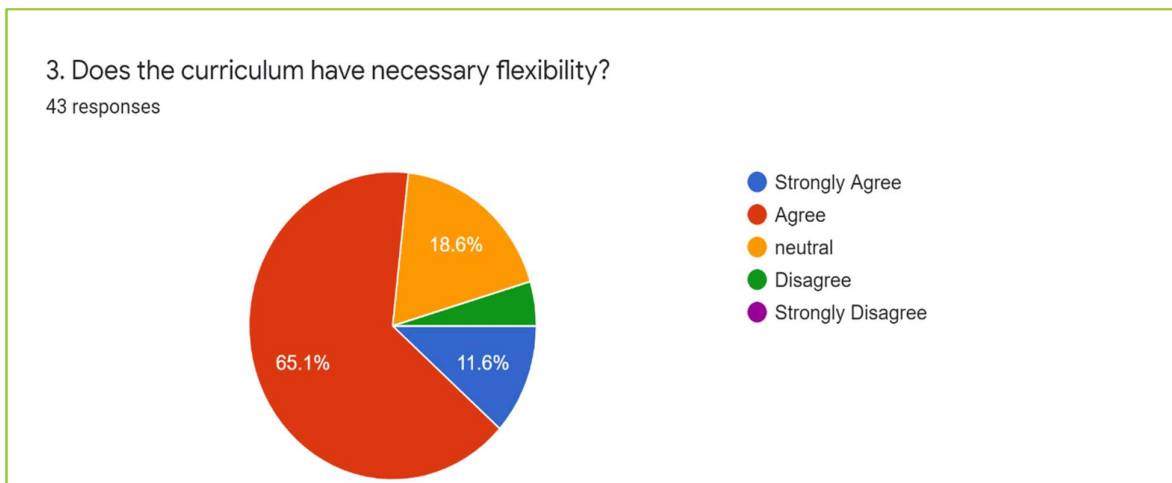
2. Are the Program/Course Syllabi Outcome based?

Strongly agree: **25.6%**
Agree: **62.8%**
Neutral: **9.3%**
Disagree: **2.3%**
Strongly disagree: **0%**



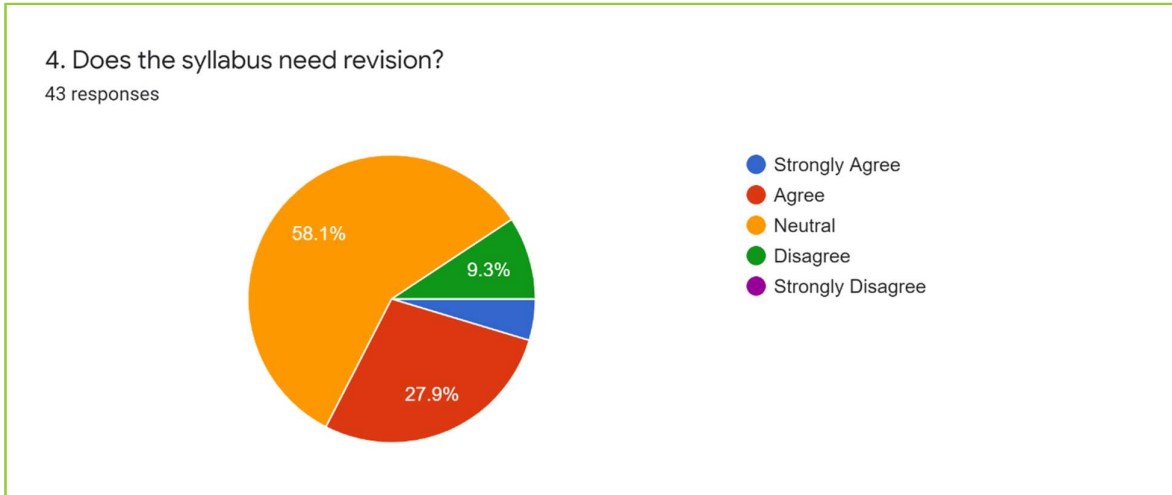
3. Does the curriculum have necessary flexibility?

Strongly agree: **11.6%**
Agree: **65.1%**
Neutral: **18.6%**
Disagree: **4.7%**
Strongly disagree: **0%**



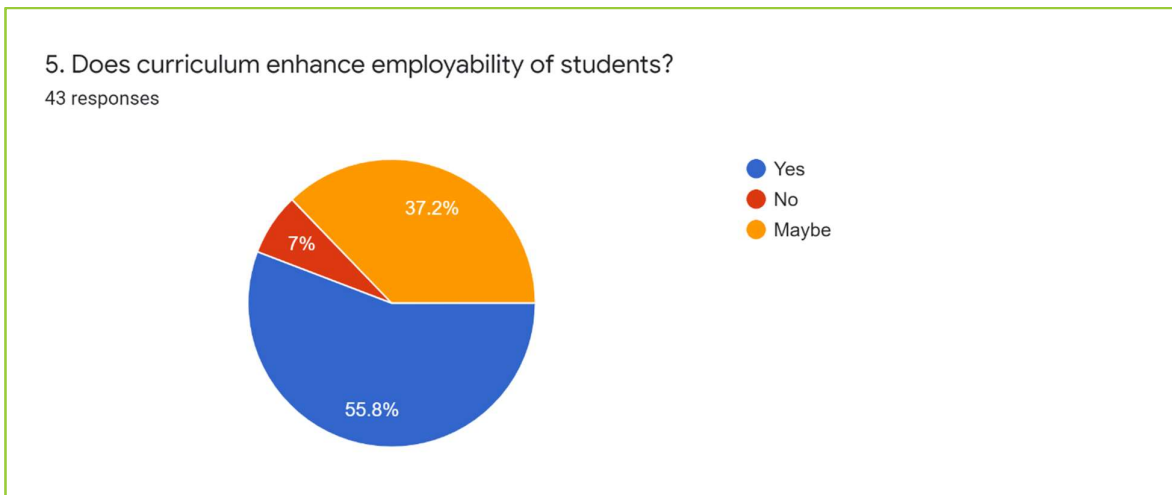
4. Does the syllabus need revision?

Strongly agree: **4.7%**
Agree: **27.9%**
Neutral: **58.1%**
Disagree: **9.3%**
Strongly disagree: **0%**



5. Does curriculum enhance employability of students?

Yes **55.8%**
No **7%**
Maybe **37.2%**

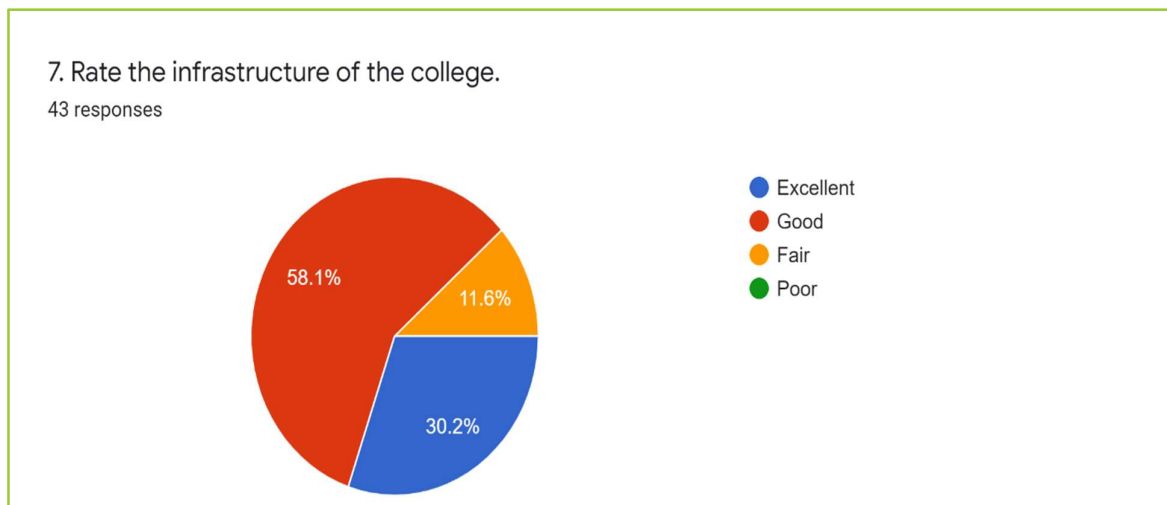


6. Suggestions for improving the curriculum, if any.
- ✓ Making practical use of software can enhance students' perspective of understanding the concepts;
 - ✓ More industrial visits;
 - ✓ Should be application based;
 - ✓ Need industry interface;
 - ✓ More of Computer Practical component may be added as a part of curriculum;
 - ✓ Research based project work may be made compulsory for internal assessment for some papers;
 - ✓ More case studies;
 - ✓ The curricular needs to be revised more often in accordance with the latest requirements in industries/research and considering job trends;
 - ✓ Application based topics need to be added;
 - ✓ Curriculum must be updated regularly to be more relatable with practical application; and
 - ✓ Industry oriented curriculum, in collaboration with industry, with involvement of industry throughout the course duration is need of the hour.

Regarding Facilities in College

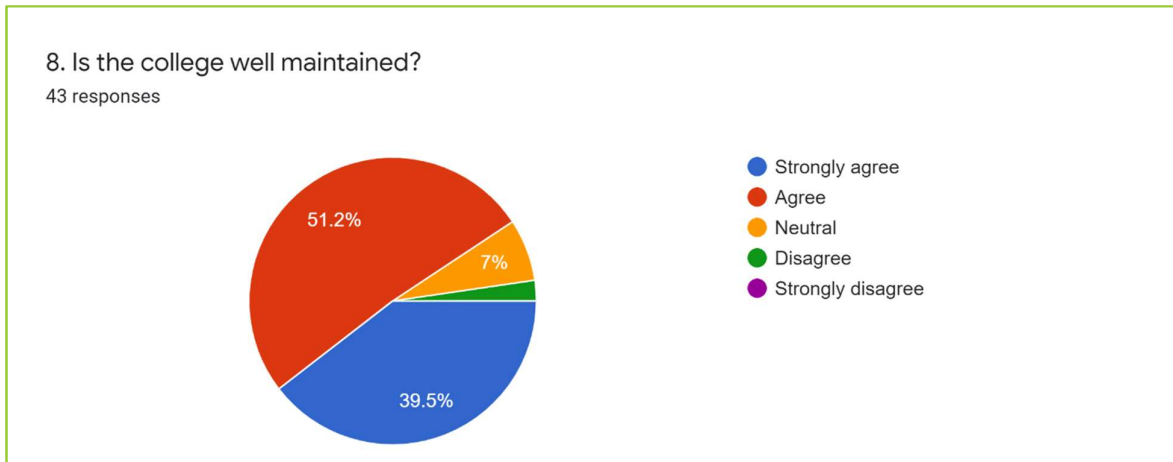
7. Rate the infrastructure of the college.

Excellent	30.2%
Good	58.1%
Fair	11.7%
Poor	0%



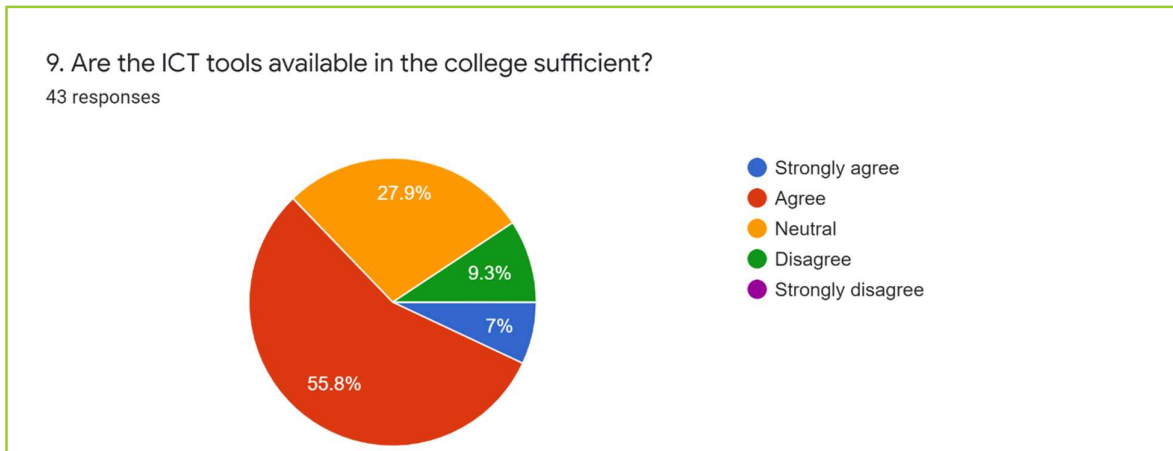
8. Is the college well maintained?

Strongly agree: **39.5%**
Agree: **51.2%**
Neutral: **7%**
Disagree: **2.3%**
Strongly disagree: **0%**



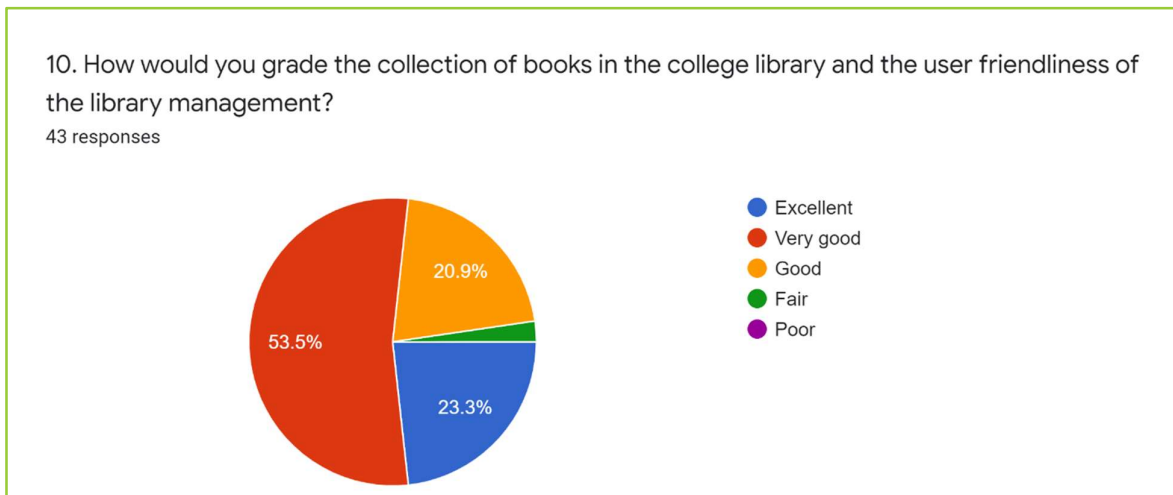
9. Are the ICT tools available in the college sufficient?

Strongly agree: **7%**
Agree: **55.8%**
Neutral: **27.9%**
Disagree: **9.3%**
Strongly disagree: **0%**



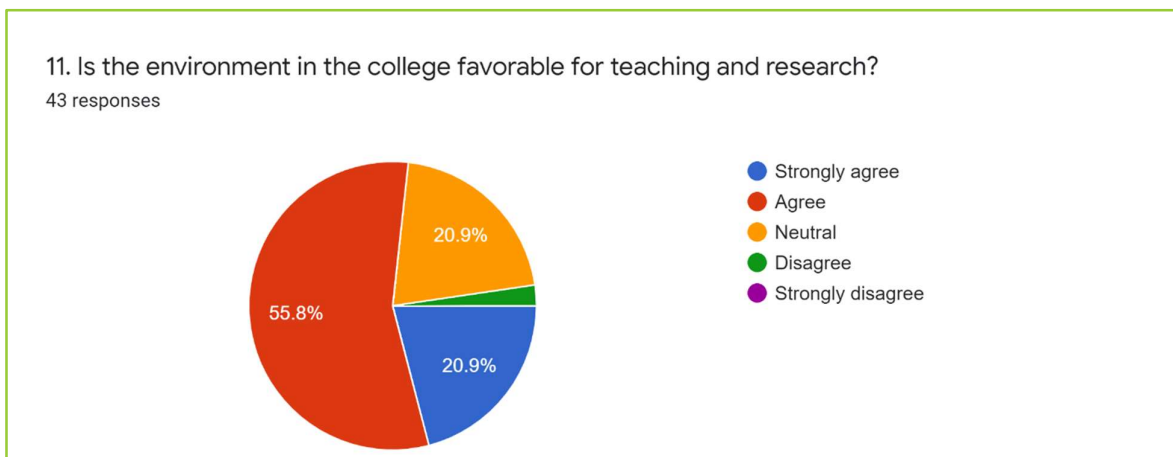
10. How would you grade the collection of books in the college library and the user friendliness of the library management?

Excellent	23.3%
Very Good	53.5%
Good	20.9%
Fair	2.3%
Poor	0%



11. Is the environment in the college favorable for teaching and research?

Strongly agree:	20.9%
Agree:	55.8%
Neutral:	20.9%
Disagree:	2.4%
Strongly disagree:	0%

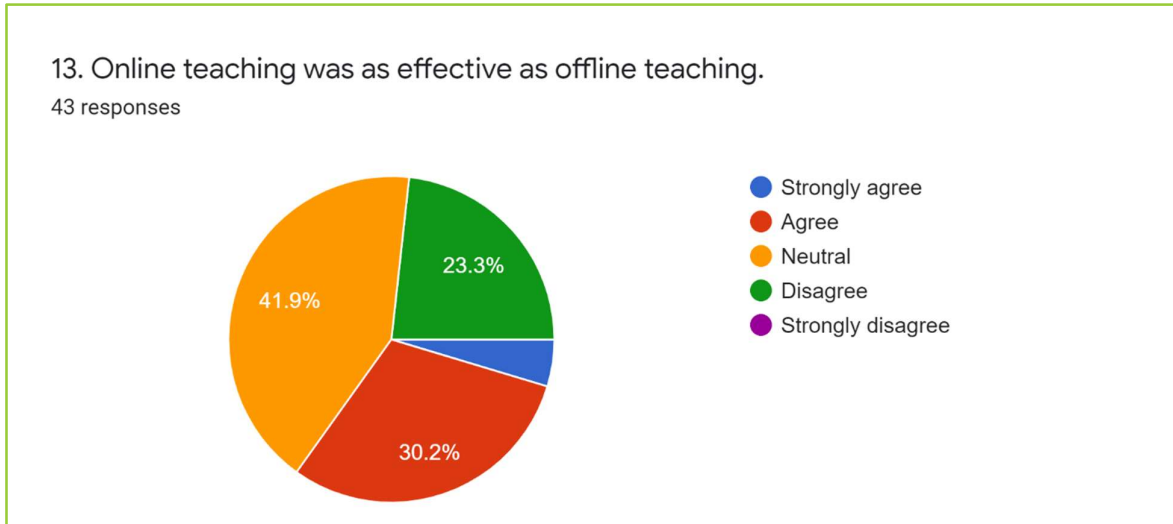


12. Suggestions to improve the overall quality of education and infrastructure of the college:
- ✓ ICT tools need upgradation;
 - ✓ Upgradation of E-resources for classroom teaching by enhancing existing infrastructure;
 - ✓ Appointment of regular faculty as per teacher-student ratio. Division of work between non-teaching staff;
 - ✓ Teacher-student interaction will be helpful in improvising the quality of education;
 - ✓ Solar energy can be used like solar panels installation for electricity requirement;
 - ✓ Research can be encouraged more;
 - ✓ Technological based infrastructure must be bought such as Smart boards, Webcams etc.;
 - ✓ Time to time up-gradation is required on the technological infrastructure as well as syllabus and curriculum for the students;
 - ✓ Guidance to Research oriented area to students and Enhancement ICT infrastructure;
 - ✓ Students' confidential feedback to be analyzed on regular basis. More classrooms, laboratories, computers for students;
 - ✓ Separate area for Research is preferable;
 - ✓ Up-gradation of computer systems and expansion of lecture halls, timely repair and purchase of instruments;
 - ✓ Need to create a research environment in college. Space is required for doing experimental research;
 - ✓ Guidance in research areas to students and improvement in ICT infrastructure;
 - ✓ Sanction of additional teaching positions that are long due and permanent appointment of faculty will improve the teacher student ratio and will favorably impact teaching learning;
 - ✓ As digital learning is the need of the hour since recent times, the digital infrastructure of college should be improved so that teaching learning process can go on smoothly. Apart from that, various seminars, webinars, workshops etc. should be organized from time to time to improve their skills and make them industry ready;
 - ✓ It may be improve by periodically setting and reviewing student learning outcomes, course, syllabus, teaching and assessment methods etc.;
 - ✓ Technology-enabled performance demonstration of pedagogical learning through video lectures, podcasts, and slide presentations would innovate and enhance students' learning experience. Accreditation Management System offers automated tools which enable higher education institutes to easily measure the achievement of the outcomes. It also lets an institution improve the quality of higher education accordingly;
 - ✓ Physical Infrastructure and IT Infrastructure needs to be upgraded;
 - ✓ Wifi connectivity can get better;
 - ✓ Latest technology, research facilities and infrastructure should be provided to teachers and students. Regular maintenance of the equipment should be in place;
 - ✓ The internet facility / speed can be improved to make it more convenient to use online sources and take online classes more efficiently in college;
 - ✓ More research based seminars may be conducted;
 - ✓ More ICT may be used for classroom teaching, and research related environment can be promoted; and
 - ✓ New class rooms and laboratories are required for research and other activities, which have been introduced in past few years.

Regarding On-line Teaching

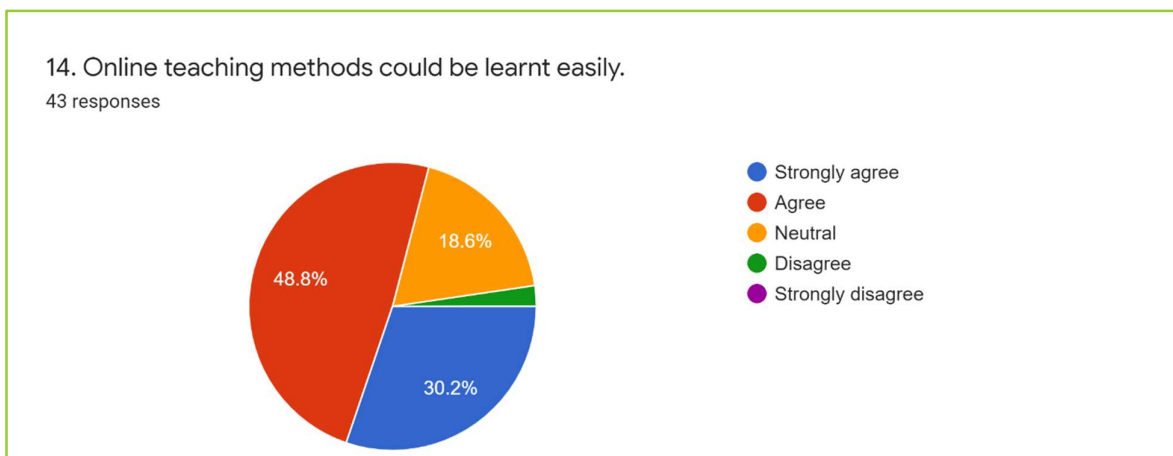
13. Online teaching was as effective as offline teaching.

Strongly agree:	4.6%
Agree:	30.2%
Neutral:	41.9%
Disagree:	23.3%
Strongly disagree:	0%



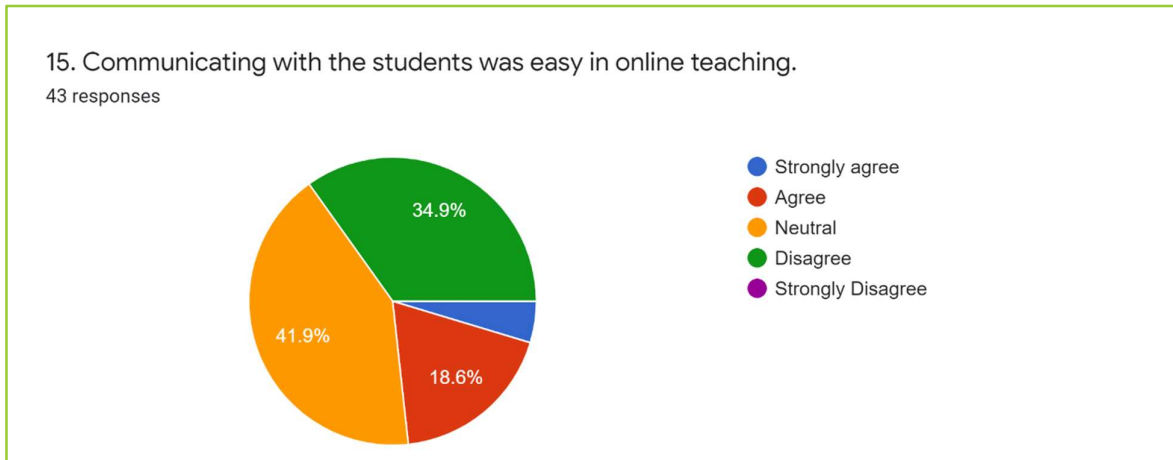
14. Online teaching methods could be learnt easily.

Strongly agree:	30.2%
Agree:	48.8%
Neutral:	18.6%
Disagree:	2.4%
Strongly disagree:	0%



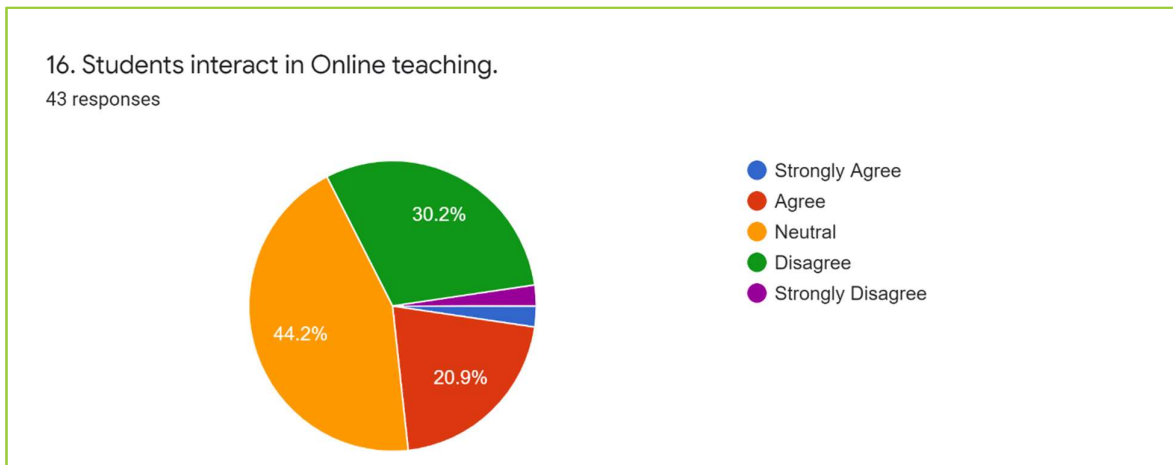
15. Communicating with the students was easy in online teaching.

Strongly agree: **4.6%**
Agree: **18.6%**
Neutral: **41.9%**
Disagree: **34.9%**
Strongly disagree: **0%**



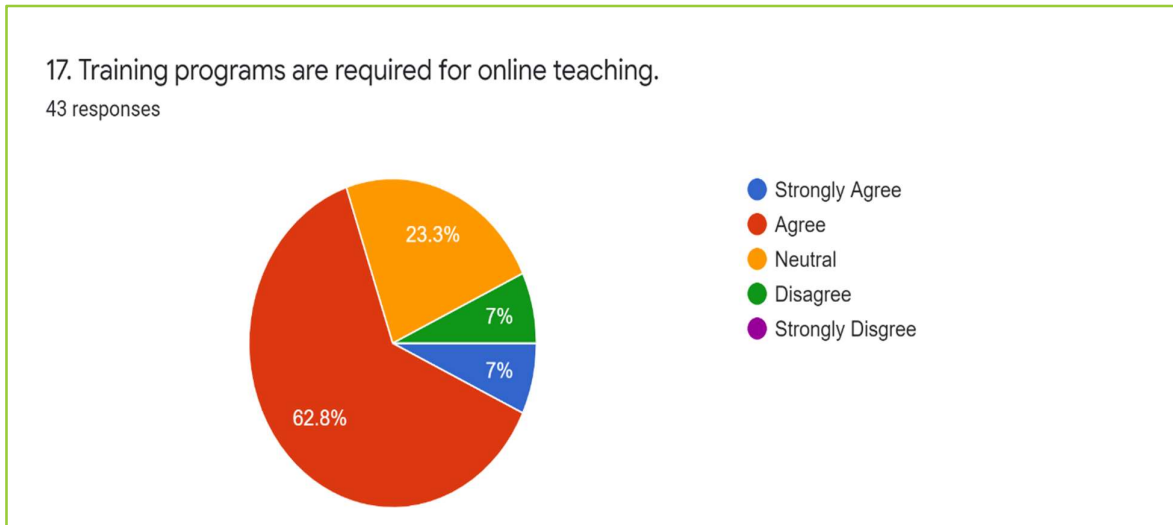
16. Students interact in Online teaching.

Strongly agree: **2.35%**
Agree: **20.9%**
Neutral: **44.2%**
Disagree: **30.2%**
Strongly disagree: **2.35%**

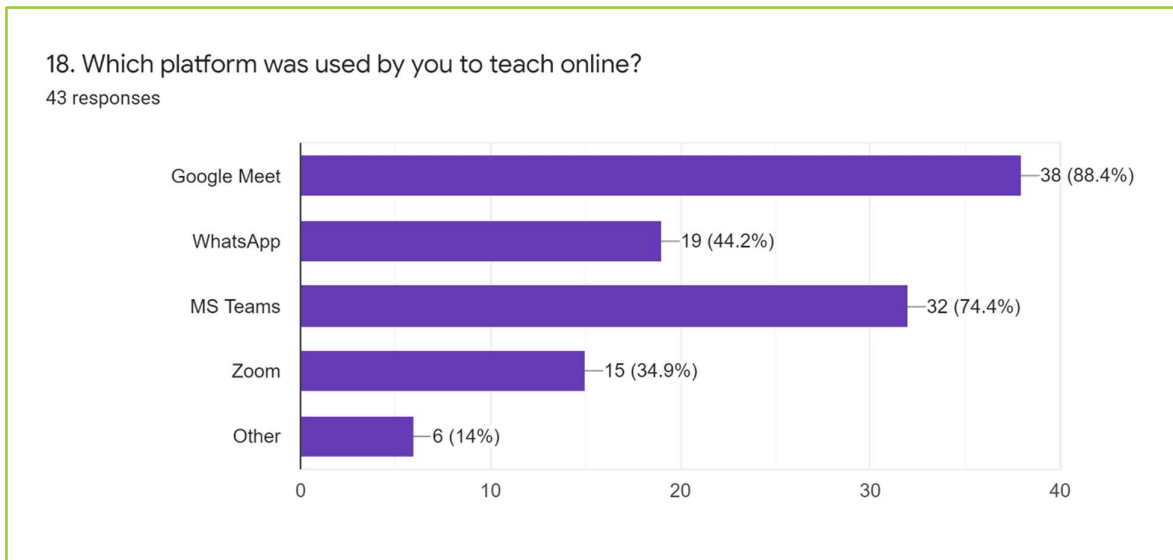


17. Training programs are required for online teaching.

Strongly agree: 7%
Agree: 62.8%
Neutral: 23.2%
Disagree: 7%
Strongly disagree: 0%



18. Which platform was used by you to teach online?



19. Please provide suggestions to improve online teaching.

- ✓ Students should be equipped with necessary tools like laptop, connectivity;
- ✓ Team Based Activities to enhance student participation can be encouraged;
- ✓ Face to face interaction in online mode would help the involvement of students. For this, more bandwidth is needed;
- ✓ Online presentation by the students on the concerned topic;
- ✓ Training programs can be conducted to learn more new online teaching methods;
- ✓ License from online platform should be taken to accommodate more students;
- ✓ Training for all the stakeholders need to be done;
- ✓ I don't think any suggestions can make online teaching as effective as offline teaching;
- ✓ Reduce the class time duration and include online interactive tool;
- ✓ Availability of network and computers to all the students is essential for online teaching;
- ✓ The students need to be encouraged to be interactive;
- ✓ More facilities should be provided to teaching staff;
- ✓ Video recording of lecture so that students can access anytime & anywhere. Software for online assessment and maintaining records;
- ✓ More virtual labs need to be created;
- ✓ Equip Students with tabs or laptop to attend the online classes;
- ✓ Interactive online tools should be used;
- ✓ More audio video availability;
- ✓ Due to bandwidth issues and data consumption issues, students preferred to keep their videos off. The video of teacher and students must be on throughout for effective interaction in online mode;
- ✓ A common concern in online learning is feeling disconnected, we should take steps to make online classroom more interactive by making students participate in class activities and discussions so that they feel connected and a healthy classroom discussion may happen;
- ✓ Attendance of the students to be included in Internal Assessments. Students should be given session on behaviour and ethics for online classes;
- ✓ Can be way better with strong internet facility;
- ✓ Attendance should be made mandatory;
- ✓ By encouraging students to attend all the classes actively;
- ✓ Students have to be accountable for attending on video rather than AV OFF MODE
- ✓ a) Utilize a variety of technology options. b) Meeting one-on-one with students will help teachers evaluate how their students are doing. c) A wide variety of learning methods that teachers can utilize in the classroom to help their learners;
- ✓ Participation of students and their interaction has to be worked upon;
- ✓ Laptops should be provided by the college;
- ✓ Students are not very fond of ppt-based styles of learning. They enjoy project/case study-based learning. Choosing a problem and applying the concepts taught in class help them to develop their skillset and enhances chances of employability. Small groups may be formed and regular meetings with these groups may be conducted to assess the progress;
- ✓ Some responsibility may also be fixed at the student's level so that their attendance becomes better in the class;
- ✓ There are students who either don't have or struggle with resources like laptops, data package etc. Assistance could be provided to them;
- ✓ 100% online teaching is not a good idea as faceless interactions does not result in a fruitful teaching learning method....bond between teacher and students lacks;

- ✓ Attendance component should be compulsory for Internal Assessment. Students should be given ethical sessions for online classes;
- ✓ One can have online exams App for monitoring the students;
- ✓ Need of tools to ease subjective assessment;
- ✓ Lab related tool suites procurement;
- ✓ Database could be created for mining for teaching;
- ✓ Training for teachers;
- ✓ Facilities be provided to students for online classes;
- ✓ Online teaching can be more effective if taught in a group of 6-8 students;
- ✓ Attendance of online classes should have weightage in internal assessment, internet bandwidth should be improved; and
- ✓ Workshops for the teachers may be conducted to give them hands-on training on Teaching-Learning tools.

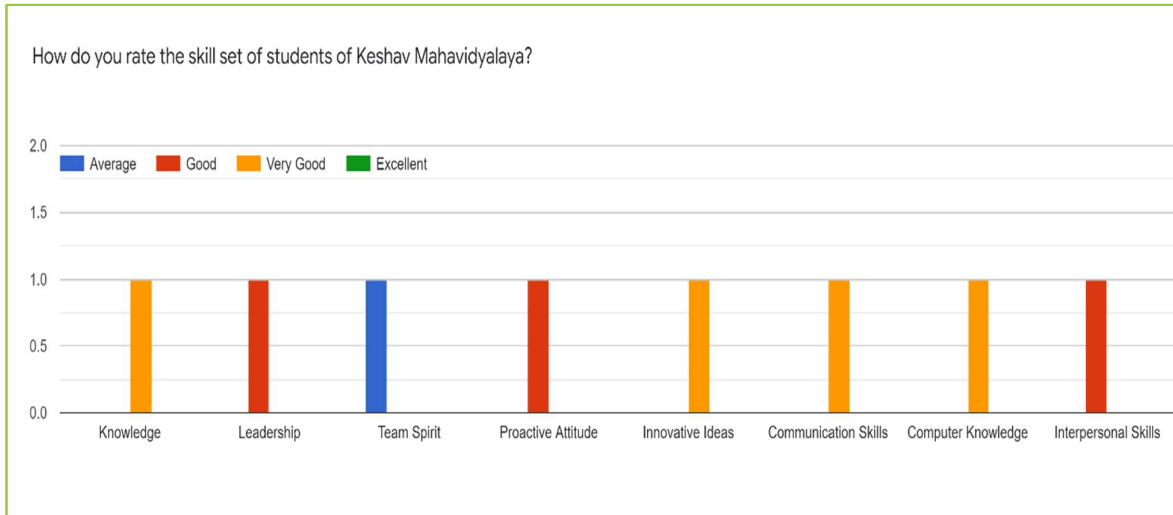
Employers Feedback Analysis (2020-21)

No. of Responses: **01**

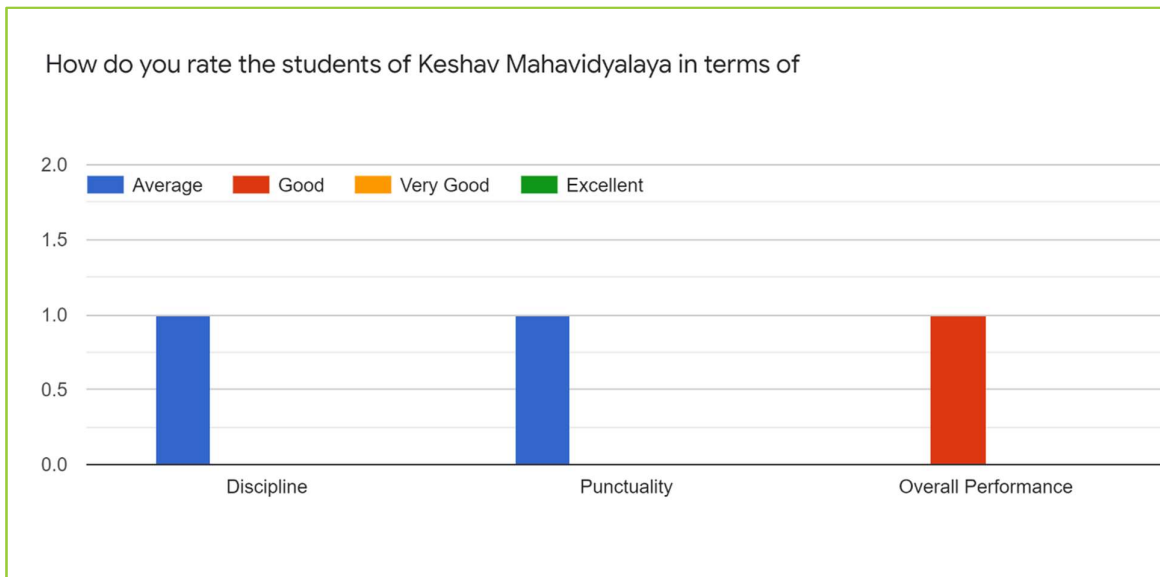
Name of your Organisation¹ response

A.T. Kearney India Pvt. Ltd.

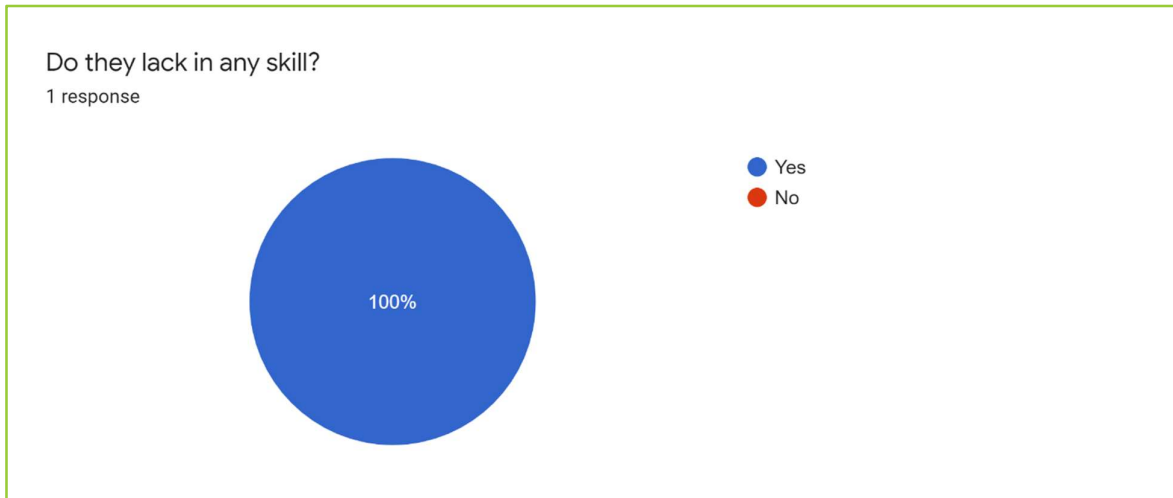
How do you rate the skill set of students of Keshav Mahavidyalaya?



How do you rate the students of Keshav Mahavidyalaya in terms of



Do they lack in any skill?

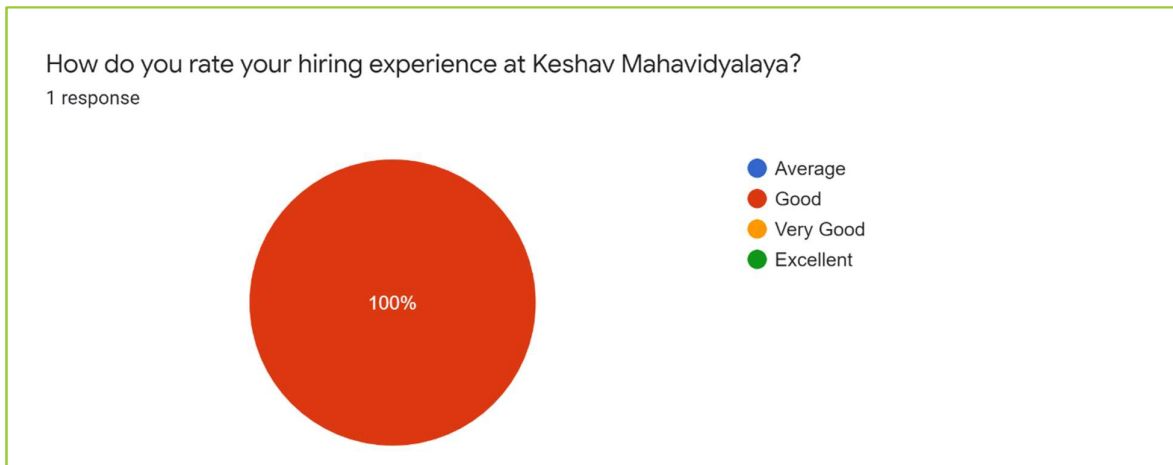


If Yes, please specify the skill required

1 response

Professionalism

How do you rate your hiring experience at Keshav Mahavidyalaya?



Suggestion(s) if any regarding skill(s) that can be improved in order to increase the overall placement ratio of the students in college.

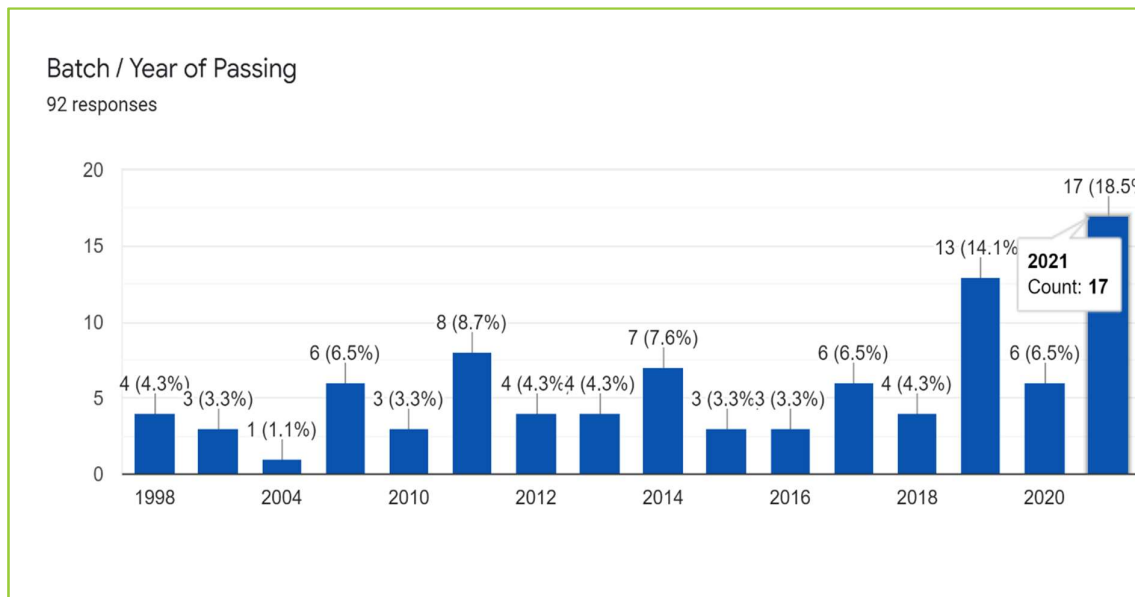
1 response

Students lack professionalism and appreciation for the organization that hires them. Mindset needs to be learning oriented at the beginning of their careers.

Alumni Feedback Analysis (2020-21)

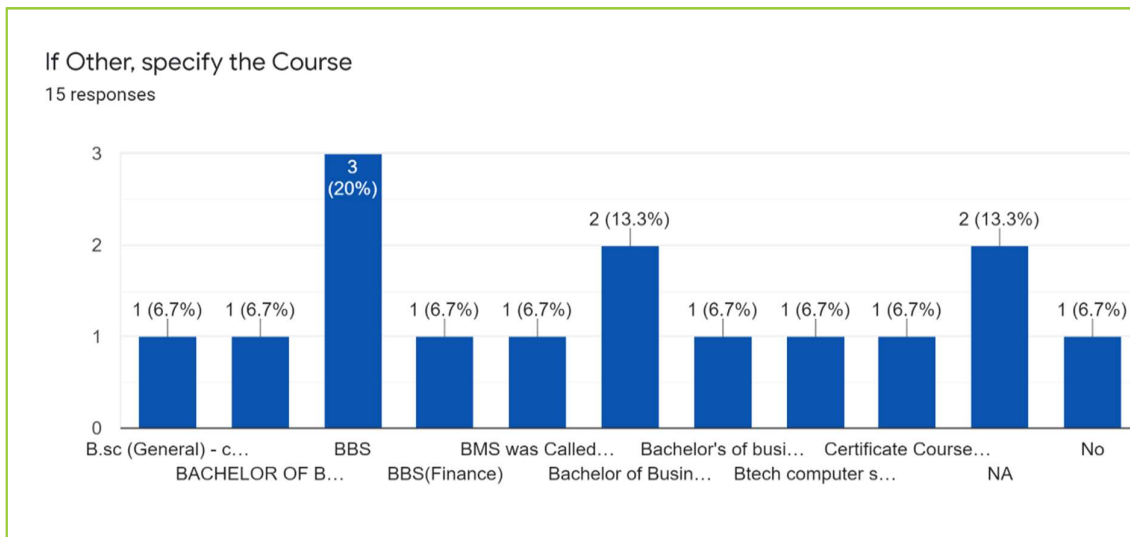
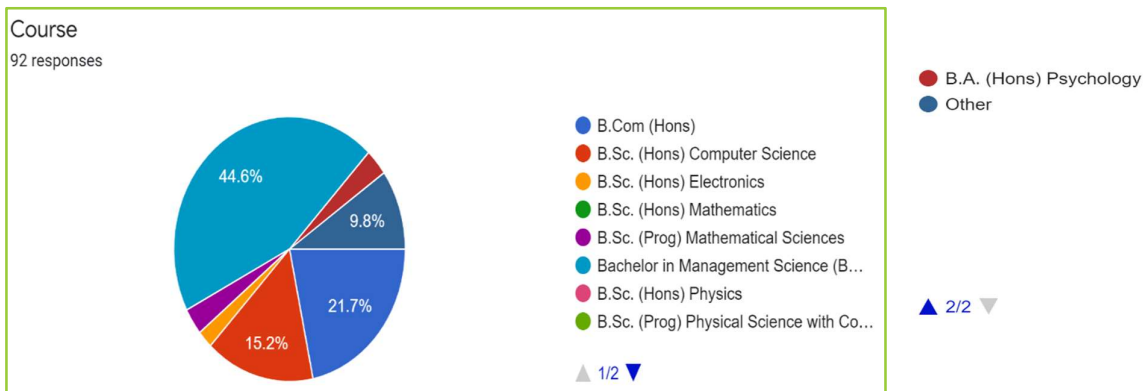
No. of Responses: **92**

1. Batch / Year of Passing	Percentage of Students
1998	4.3%
1999	3.3%
2004	1.1%
2006	6.5%
2010	3.3%
2011	8.7%
2012	4.3%
2013	4.3%
2014	7.6%
2015	3.3%
2016	3.3%
2017	6.5%
2018	4.3%
2019	14.1%
2020	6.5%
2021	18.5%



2. Course

Course Name	Percentage of Students
B.Com (Hons.)	21.7%
B.Sc. (Hons.) Computer Science	15.2%
B.Sc. (Hons.) Electronics	2.2%
B.Sc. (Hons.) Mathematics	0%
B.Sc. (Prog.) Mathematical Sciences	3.3%
Bachelor in Management Studies	44.6%
B.Sc. (Hons.) Physics	0%
B.Sc. (Prog.) Physical Science with Computer Science	0%
B.A. (Hons.) Psychology	3.3%
Others	9.8%



- If pursuing higher education, please mention, name of the university, course, year of admission and year of completion, otherwise mention 'Not Applicable'

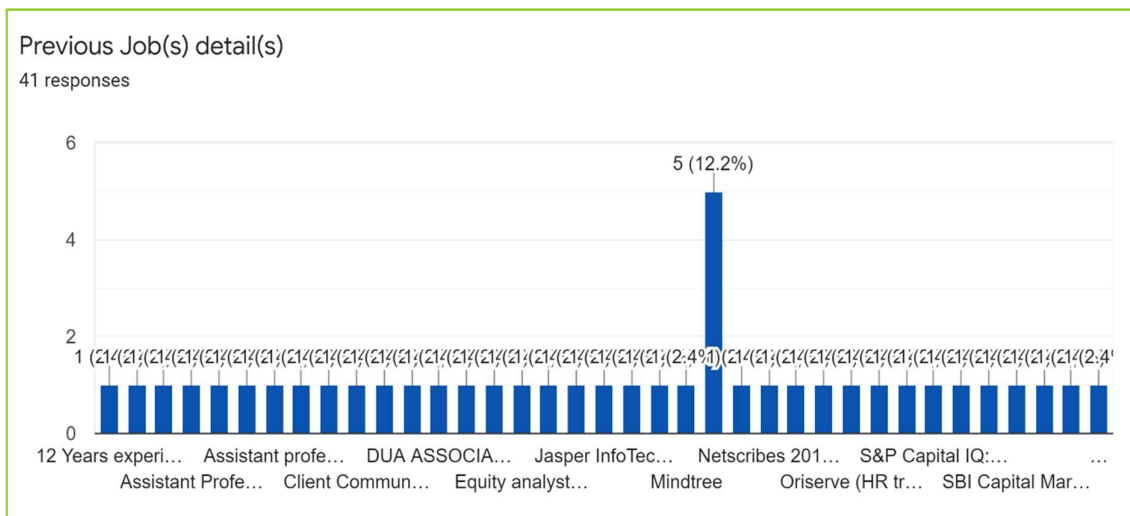
Majority of the Alumni are pursuing or have completed their higher Education. Students are/have been pursuing courses like PhD. Post Doctoral Fellow, M.Sc Web Technologies, M. Tech, Masters in Operational Research, M Sc. Computer Science, MCA, MA (Psychology) CA, LLB, PGP (MBA), M.Com, M.Phil, PGDM Master's in Logistics and Supply Chain Management etc.

- If working, please mention name of organization and your designation, otherwise mention 'Not Applicable'

Most of the Alumni have mentioned their designations and positions of responsibility in varied industries and job areas in Finance, Marketing, Supply Chain, Aviation, Software, Research and Teaching etc.

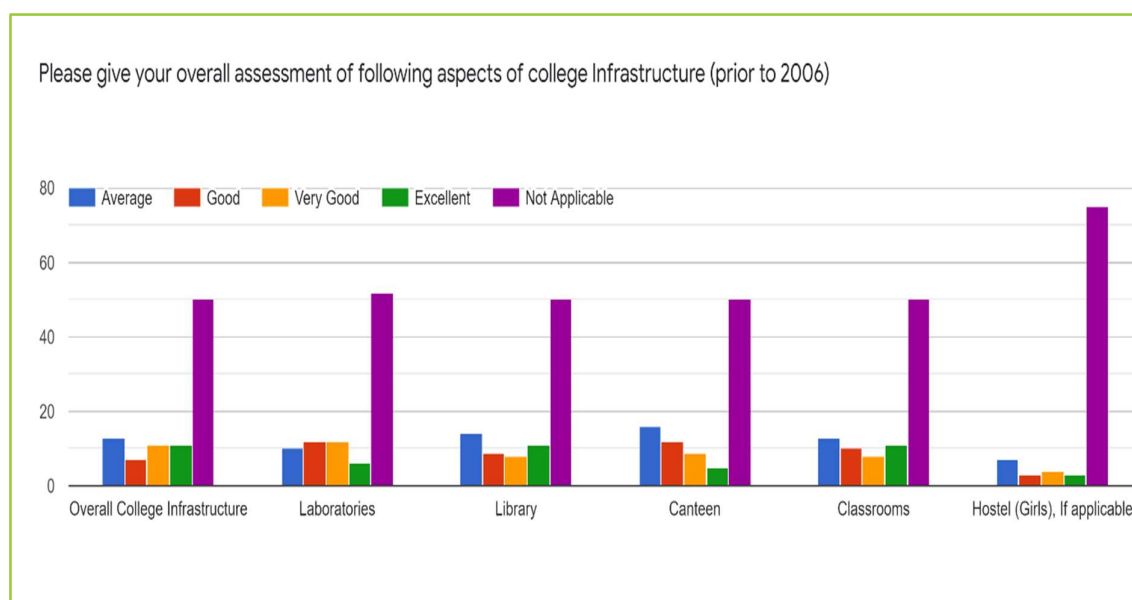
5. Previous Job(s) detail(s)

The Alumni have given details of the organization they have previously worked in like S&P Global, Grail Insights, Bain & Co., Central Secretariat Service (CSS), Ministry of I&B, Govt. of India and numerous other Academic and Corporate Organizations.



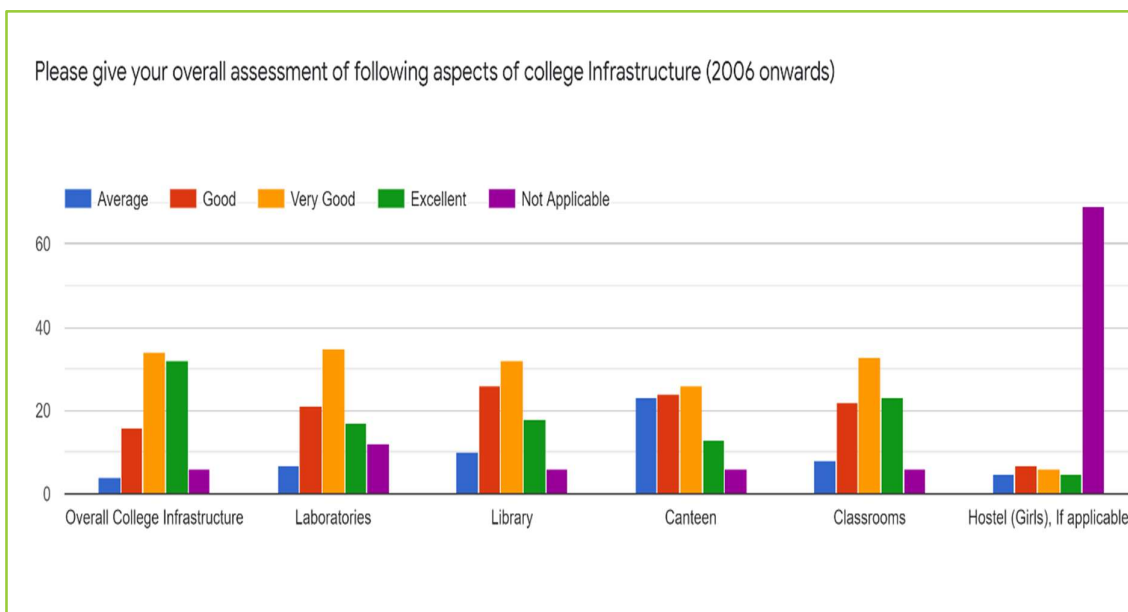
6. Please give your overall assessment of following aspects of college Infrastructure (prior to 2006)

	Average	Good	Very Good	Excellent	Not Applicable
Overall College Infrastructure	13	7	11	11	50
Laboratories	10	12	12	6	52
Library	14	9	8	11	50
Canteen	16	12	9	5	50
Classrooms	13	10	8	11	50
Hostel (Girls), If applicable	7	3	4	3	75



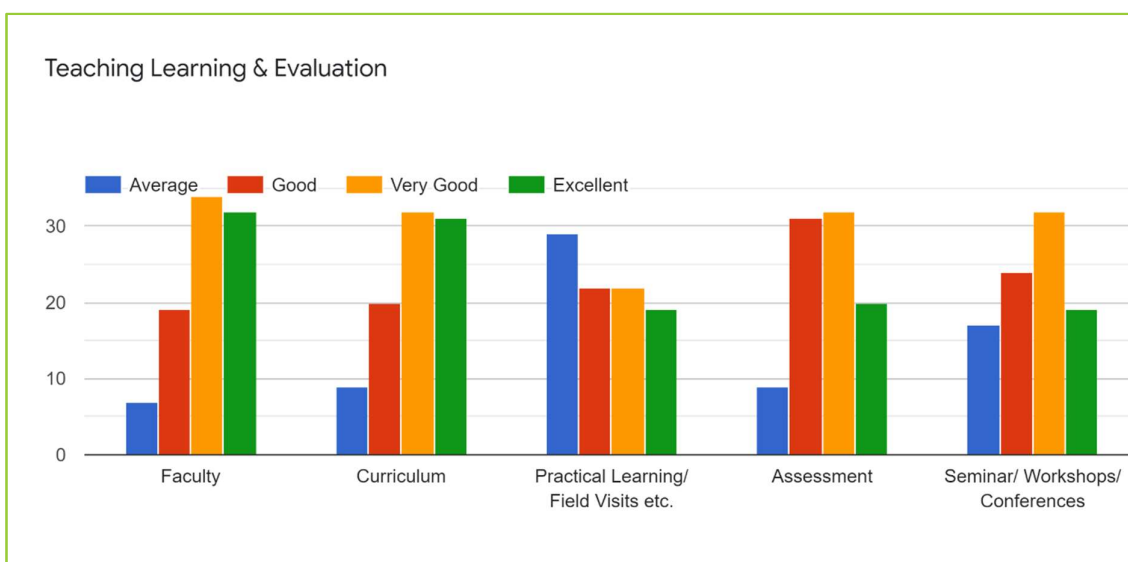
7. Please give your overall assessment of following aspects of college Infrastructure (2006 onwards)

	Average	Good	Very Good	Excellent	Not Applicable
Overall College Infrastructure	4	16	34	32	6
Laboratories	7	21	35	17	12
Library	10	26	32	18	6
Canteen	23	24	26	13	6
Classrooms	8	22	33	23	6
Hostel (Girls), If applicable	5	7	6	5	69



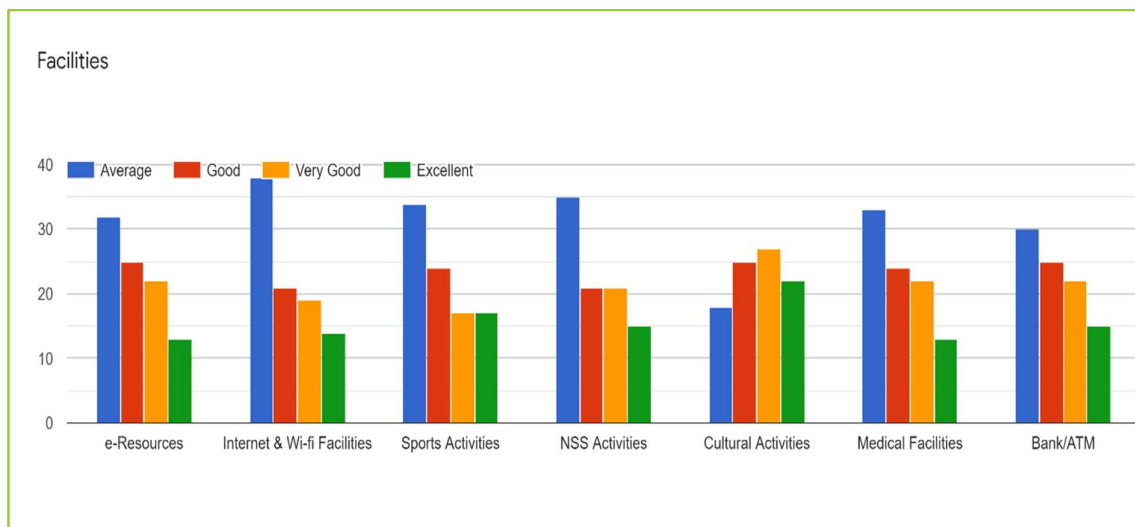
8. Teaching Learning & Evaluation

	Average	Good	Very Good	Excellent
Faculty	7	19	34	32
Curriculum	9	20	32	31
Practical Learning/ Field Visits etc.	29	22	22	19
Assessment	9	31	32	20
Seminar/ Workshops/Conferences	17	24	32	19



9. Facilities

	Average	Good	Very Good	Excellent
e-Resources	32	25	22	13
Internet & Wi-fi Facilities	38	21	19	14
Sports Activities	34	24	17	17
NSS Activities	35	21	21	15
Cultural Activities	18	25	27	22
Medical Facilities	33	24	22	13
Bank/ATM	30	25	22	15



10. Services

	Average	Good	Very Good	Excellent
Admission Process	11	17	44	20
Placement Cell	24	31	22	15
Financial Assistance	27	35	18	12
Grievance Redressal	25	27	27	13



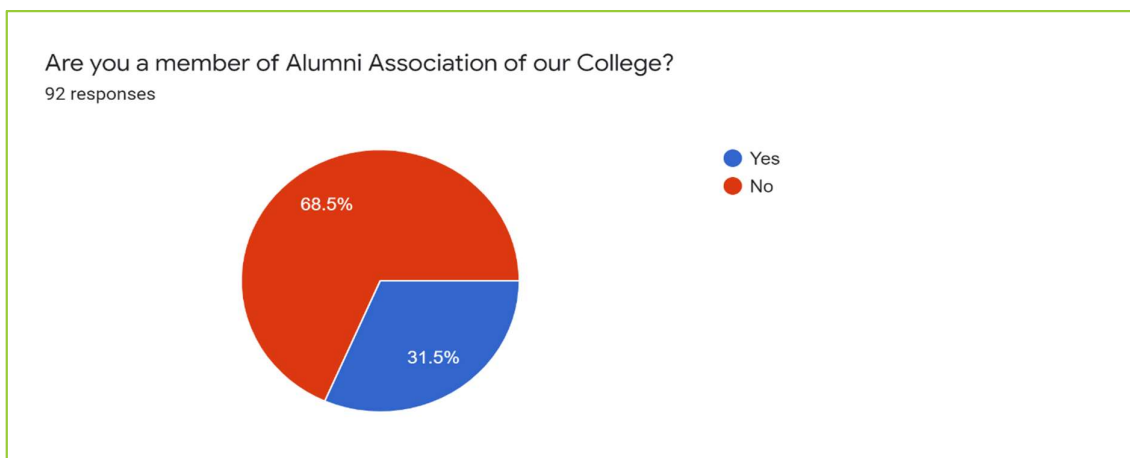
11. Your valuable suggestions for further development of this College.

Alumni had varied suggestions to give for the further development of the college. These include:

- ✓ Organizing Cultural activities and events at a larger scale;
- ✓ Work with companies to teach practical and real-life case studies;
- ✓ More emphasis on placement and sports;
- ✓ Student Mentorship;
- ✓ Feedback mechanism;
- ✓ Good canteen and sports facilities;
- ✓ Keep grow more trees in college to look more attractive;
- ✓ Continue engaging with the alumni;
- ✓ Connect with more companies for networking opportunities;
- ✓ Industry workshops and interactions;
- ✓ Alumni Sessions;
- ✓ Latest case studies; outdated curriculum should be changed;
- ✓ Well maintained libraries;
- ✓ Enhance the speed of grievance redressal mechanism;
- ✓ More accessibility for students of PwBD category;
- ✓ Re-evaluate and re-structure academic curriculum regularly based on changing industry needs/trends;
- ✓ Counselling Cell;
- ✓ Development of lab;
- ✓ More field visits;
- ✓ Wifi availability for all students in college;
- ✓ Boys Hostel;
- ✓ More hostel space for men could be good;
- ✓ Careers seminars across all domains;
- ✓ Masters courses should also be started in the College so that its students need not go anywhere else to pursue those courses;
- ✓ Committees formed with a faculty and some students to focus on particular aspects and then the faculty needs to regularly discuss the end goal, focus areas, action points; and
- ✓ Tech-friendly Classrooms.

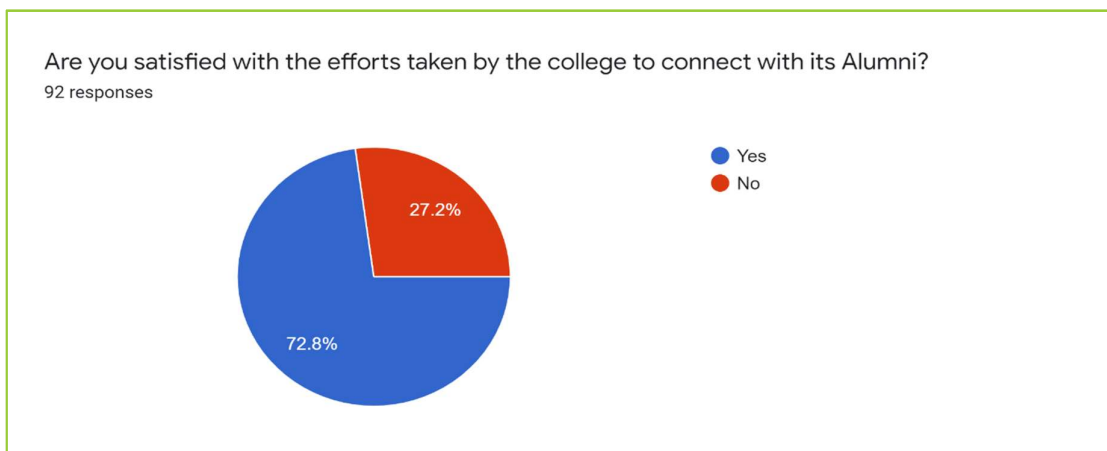
12. Are you a member of Alumni Association of our College?

Yes **31.5%**
No **68.5%**



13. Are you satisfied with the efforts taken by the college to connect with its Alumni?

Yes **72.8%**
No **27.2%**



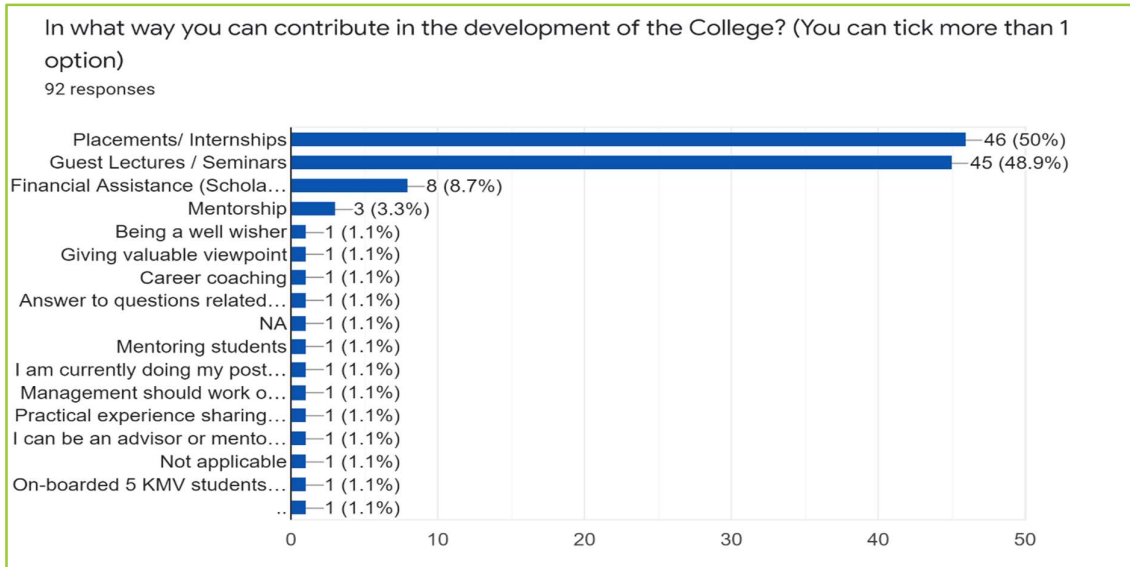
14. What other efforts can the college take to integrate its Alumni in further enhancing the overall quality of the college?

Alumni gave the following suggestions for enhancing overall quality of the college:

- ✓ Organising Alumni meets
- ✓ Starting Newsletter
- ✓ Dedicated alumni development team
- ✓ Online interactions and digital events
- ✓ Mentorship programs etc.
- ✓ International students virtual meet up like in Seattle/ San Francisco,
- ✓ Organise seminars with Alumni as hosts/guest lecturer
- ✓ Better networking with alumni for placement opportunities.

15. In what way you can contribute in the development of the College? (You can tick more than 1 option)

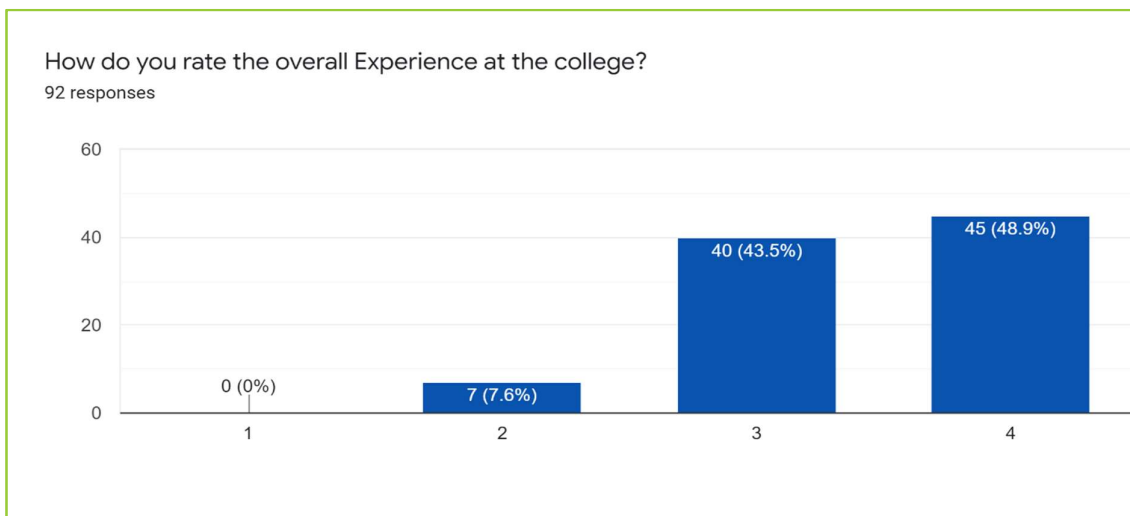
Placements/ Internships	50%
Guest Lectures / Seminars	48.9%
Financial Assistance (Scholarship / Sponsorship)	8.7%



Other Suggestions included providing mentorship, Practical experience sharing, Career Coaching etc.

16. How do you rate the overall Experience at the college?

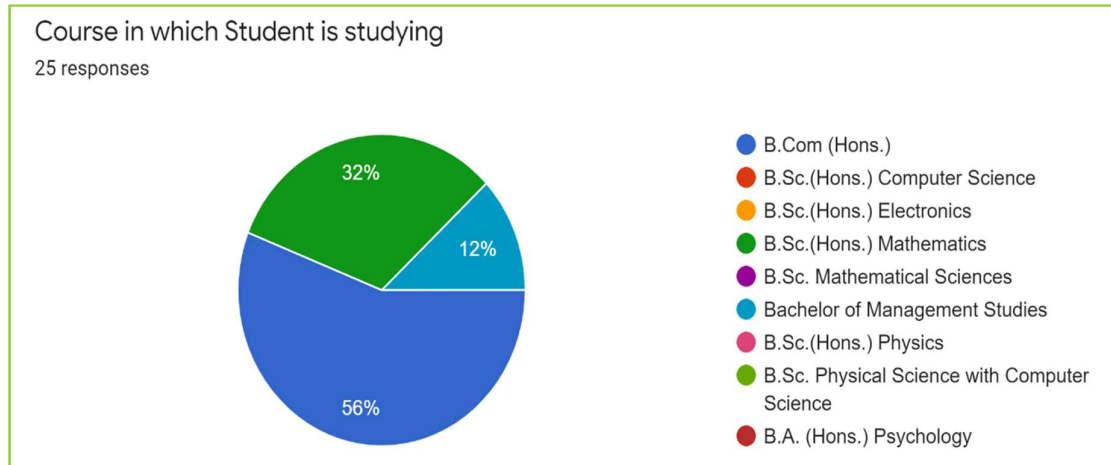
Average	Good	Very Good	Excellent
0%	7.6%	43.5%	48.9%



Parents Feedback Analysis (2020-21)

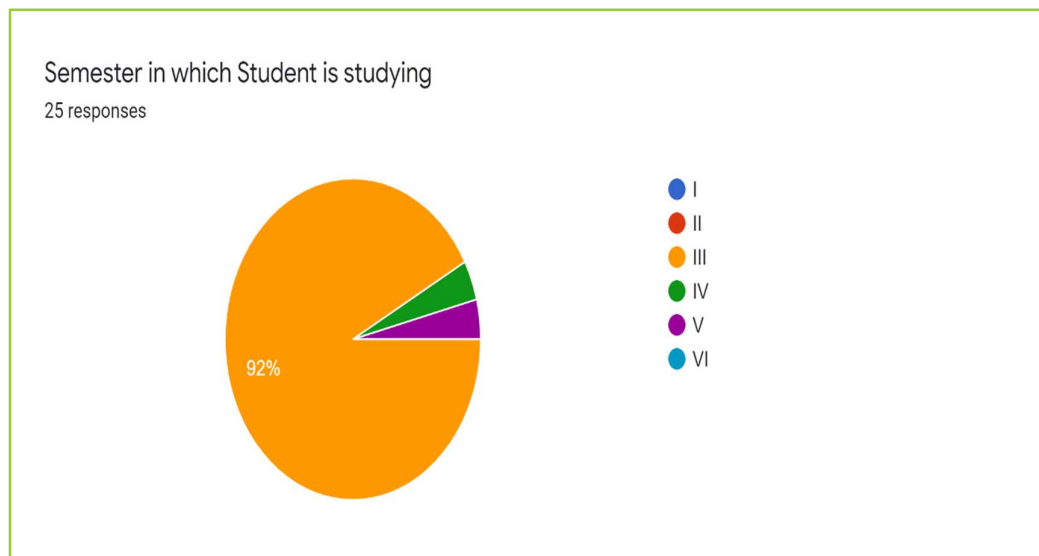
No. of Responses: **25**

1. Course in which Student is studying



2. Semester in which Student is studying

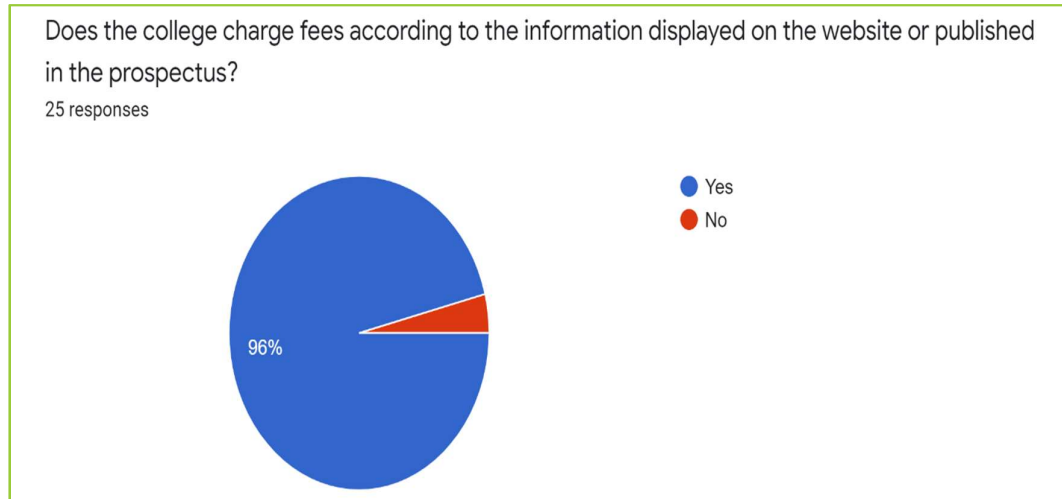
I	0%
II	0%
III	92%
IV	4%
V	4%
VI	0%



3. Does the college charge fees according to the information displayed on the website or published in the prospectus?

Yes **96%**

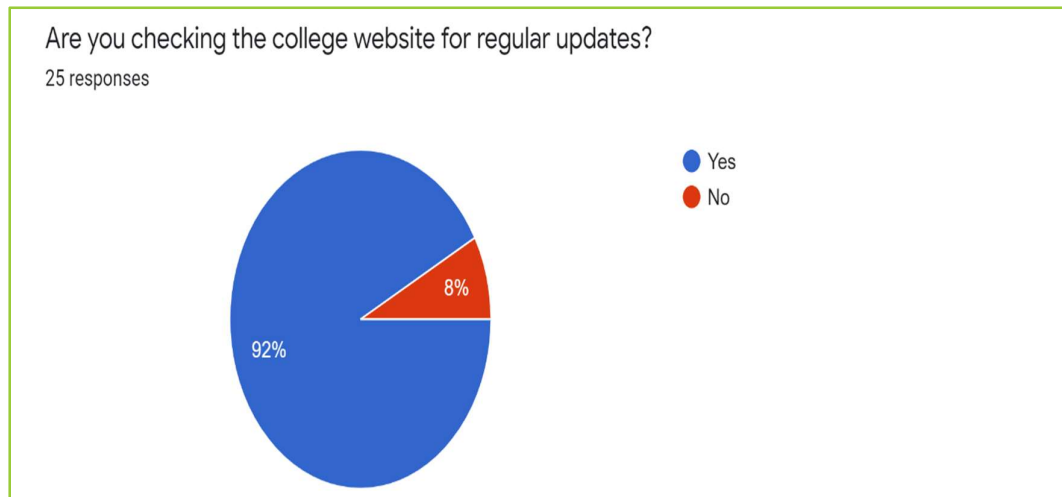
No **4%**



4. Are you checking the college website for regular updates?

Yes **92%**

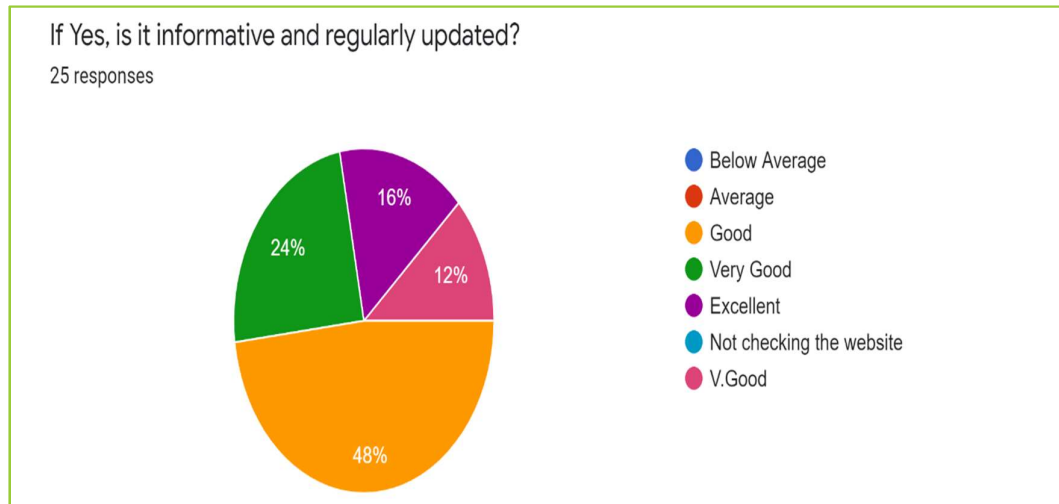
No **8%**



5. If Yes, is it informative and regularly updated?

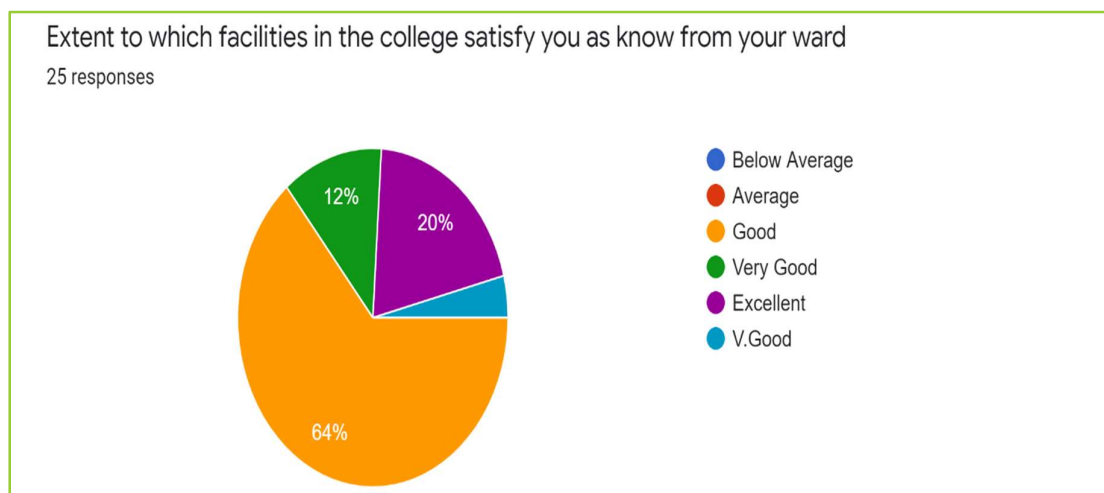
Not Checking the Website

Excellent	16%
Very Good/V. Good	36%
Good	48%
Average	0%
Below Average	0%



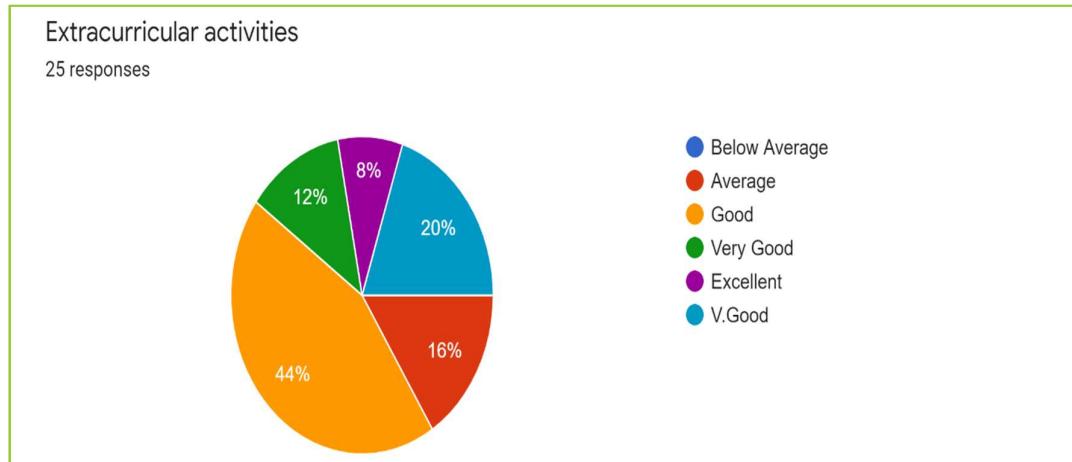
6. Extent to which facilities in the college satisfy you as know from your ward

Excellent	20%
Very Good/V. Good	16%
Good	64%
Average	0%
Below Average	0%



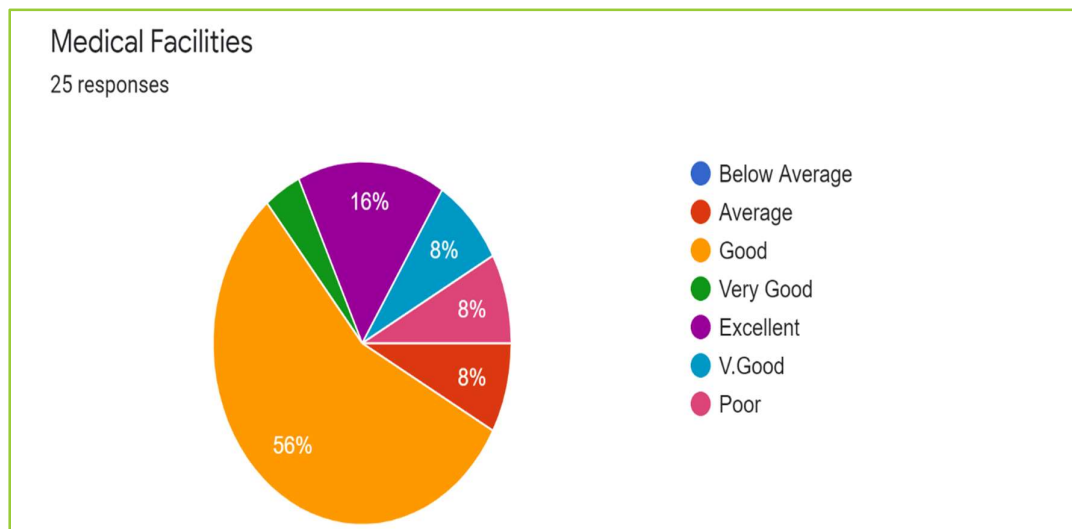
7. Extracurricular activities

Excellent	8%
Very Good/V. Good	32%
Good	44%
Average	16%
Below Average	0%



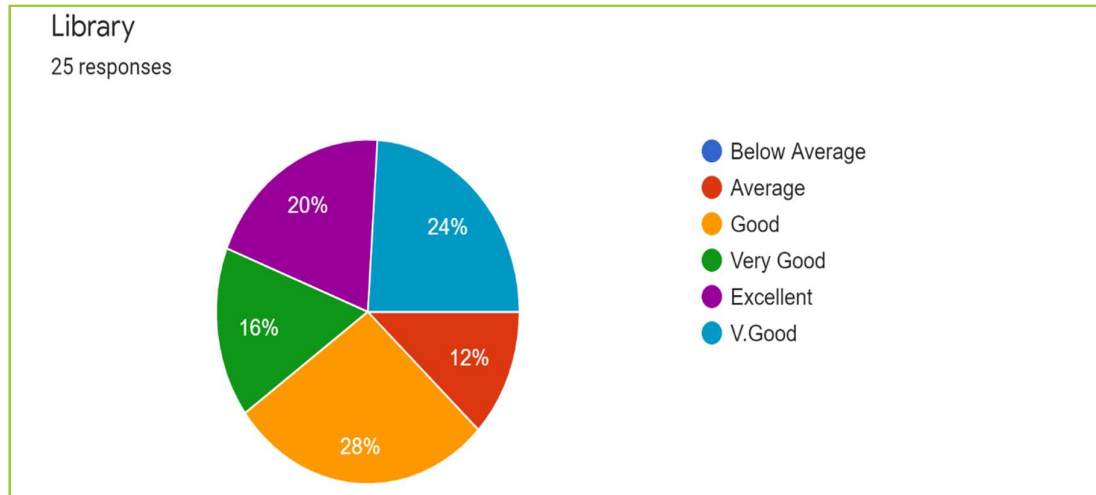
8. Medical Facilities

Excellent	16%
Very Good/V. Good	12%
Good	56%
Average	8%
Below Average/Poor	8%



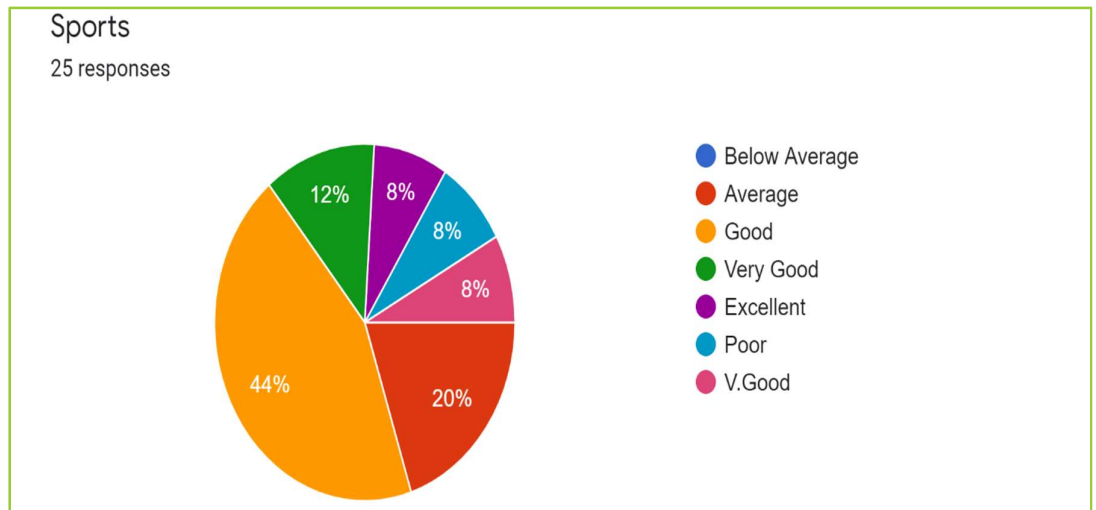
9. Library

Excellent	20%
Very Good/V. Good	40%
Good	28%
Average	12%
Below Average	0%



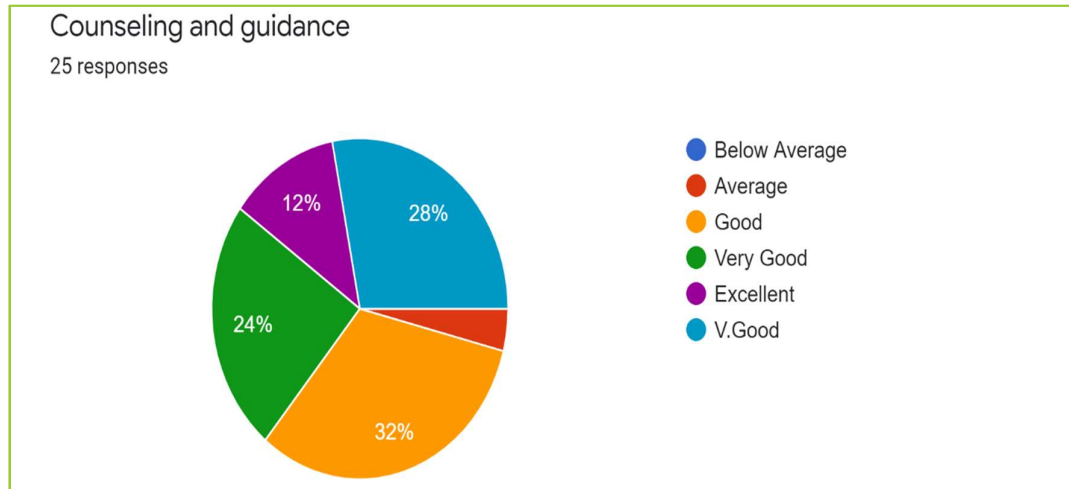
10. Sports

Excellent	8%
Very Good/V. Good	20%
Good	44%
Average	20%
Below Average/Poor	8%



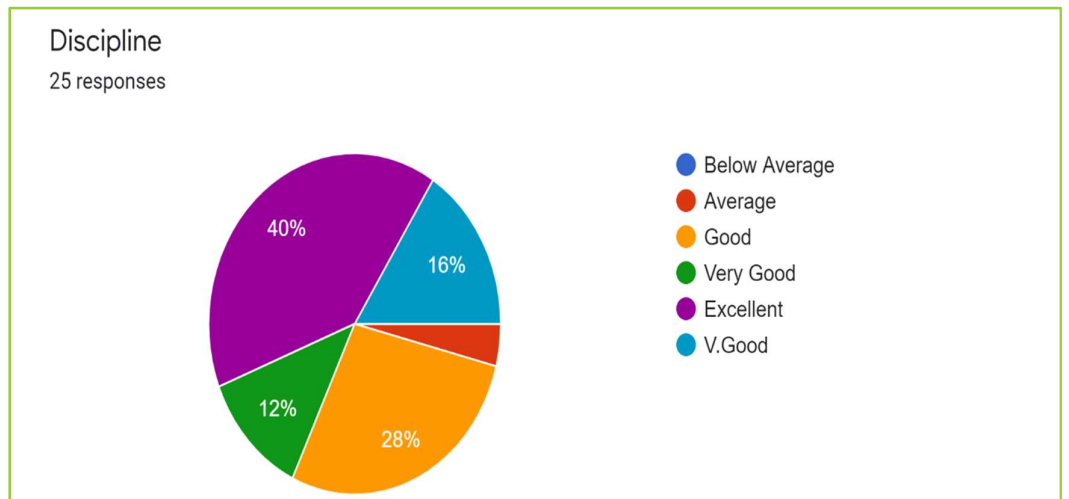
11. Counseling and guidance

Excellent	12%
Very Good/V. Good	52%
Good	32%
Average	4%
Below Average	0%



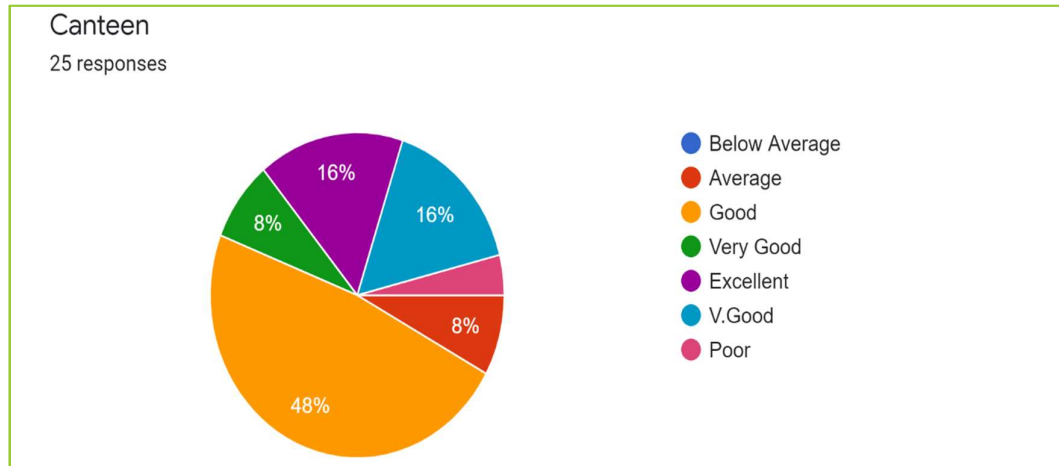
12. Discipline

Excellent	40%
Very Good/V. Good	28%
Good	28%
Average	4%
Below Average	0%



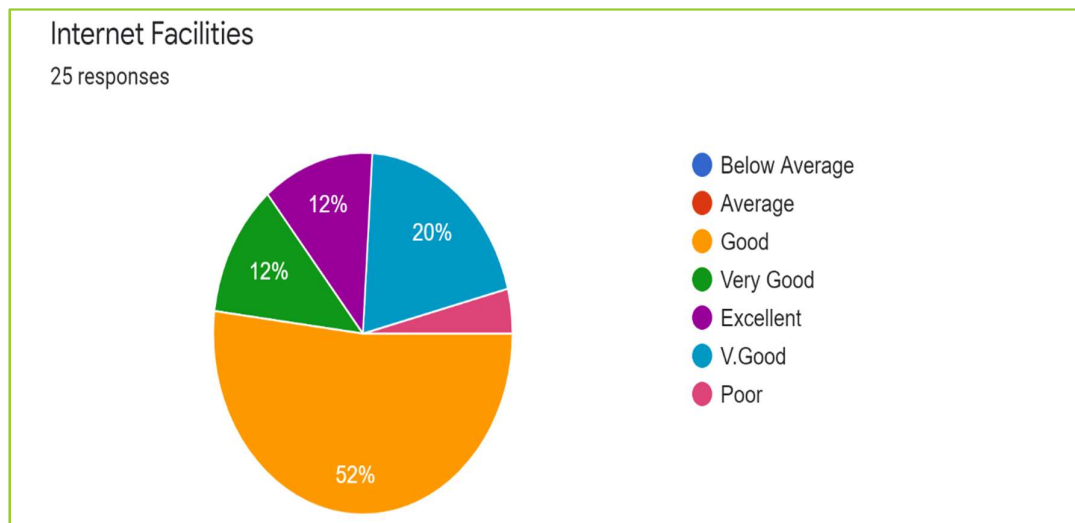
13. Canteen

Excellent	16%
Very Good/V. Good	24%
Good	48%
Average	8%
Below Average/Poor	4%



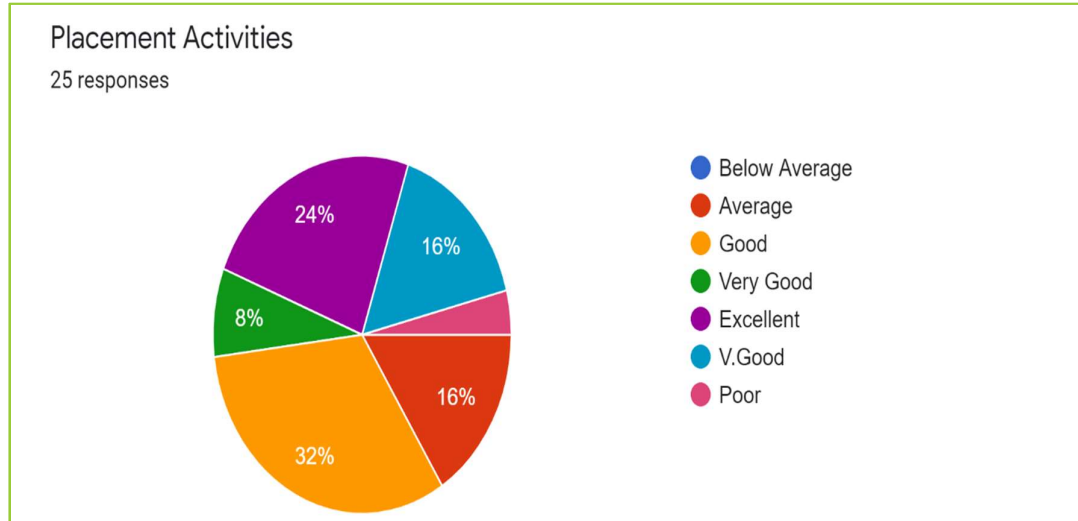
14. Internet Facilities

Excellent	12%
Very Good/V. Good	32%
Good	52%
Average	0%
Below Average/Poor	4%



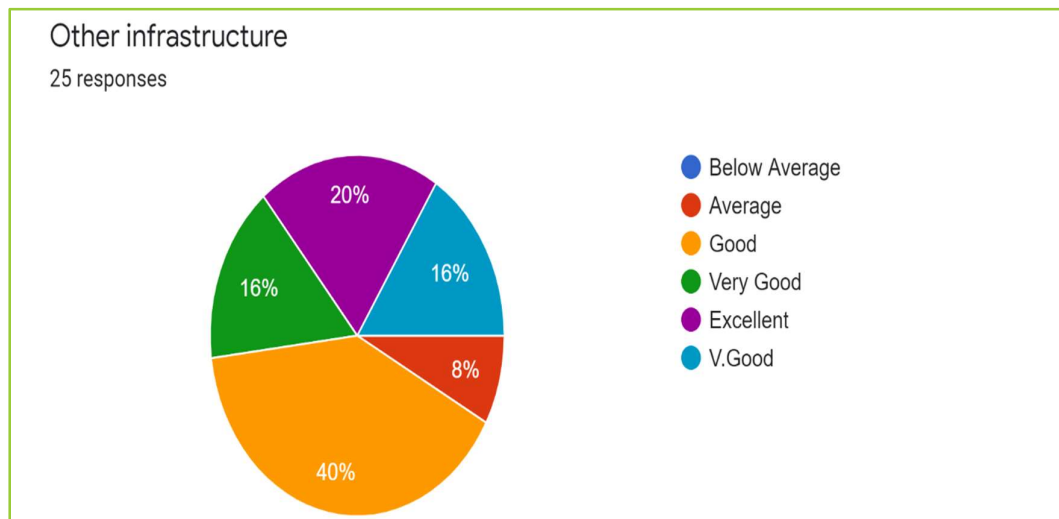
15. Placement Activities

Excellent	24%
Very Good/V. Good	24%
Good	32%
Average	16%
Below Average/Poor	4%



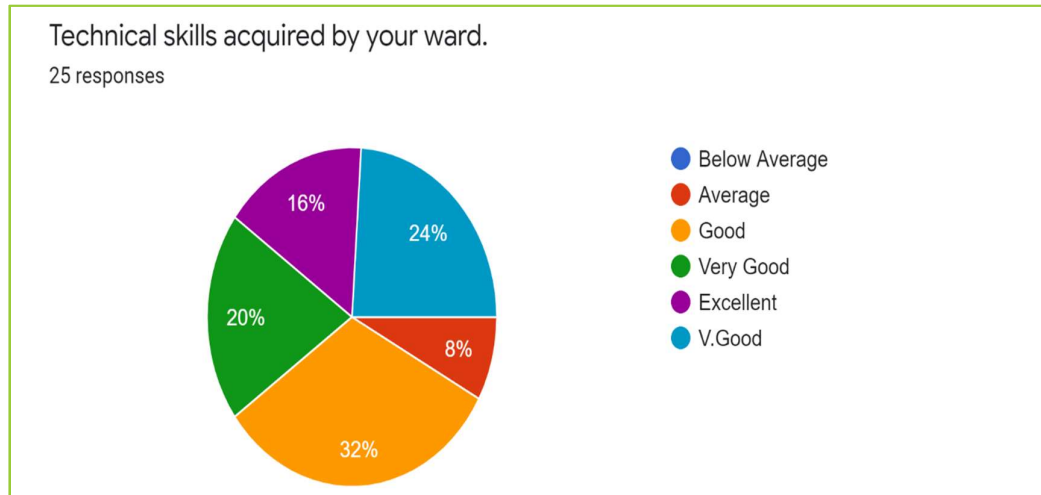
16. Other infrastructure

Excellent	20%
Very Good/V. Good	32%
Good	40%
Average	8%
Below Average	0%



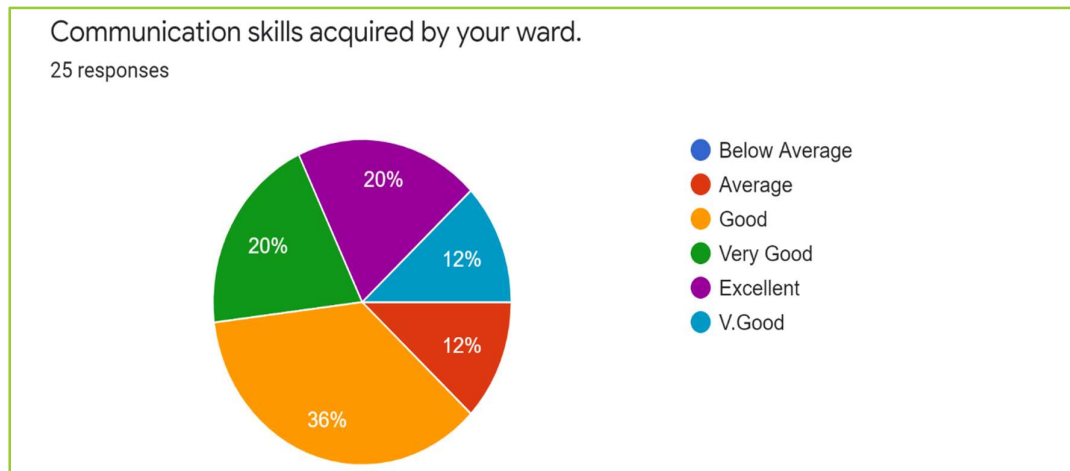
17. Technical skills acquired by your ward.

Excellent	16%
Very Good/V. Good	44%
Good	32%
Average	8%
Below Average	0%



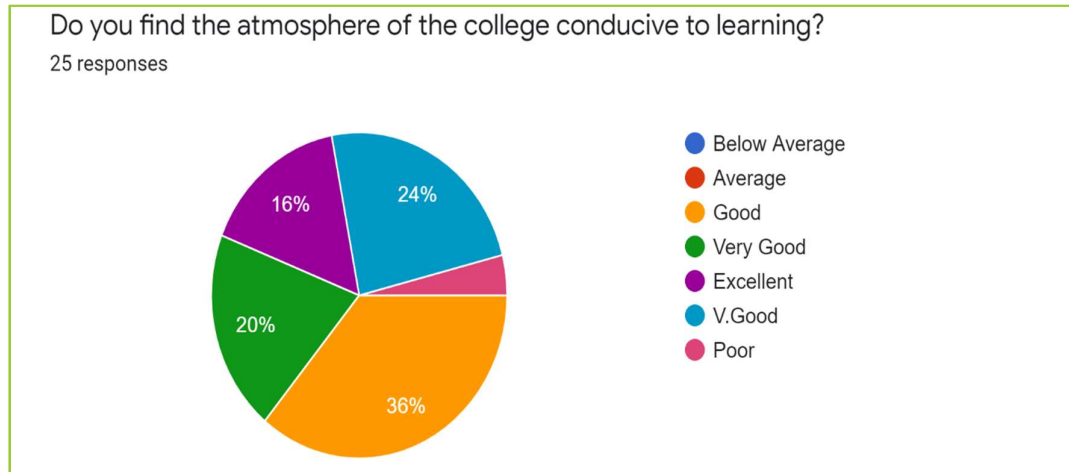
18. Communication skills acquired by your ward.

Excellent	20%
Very Good/V. Good	32%
Good	36%
Average	12%
Below Average	0%



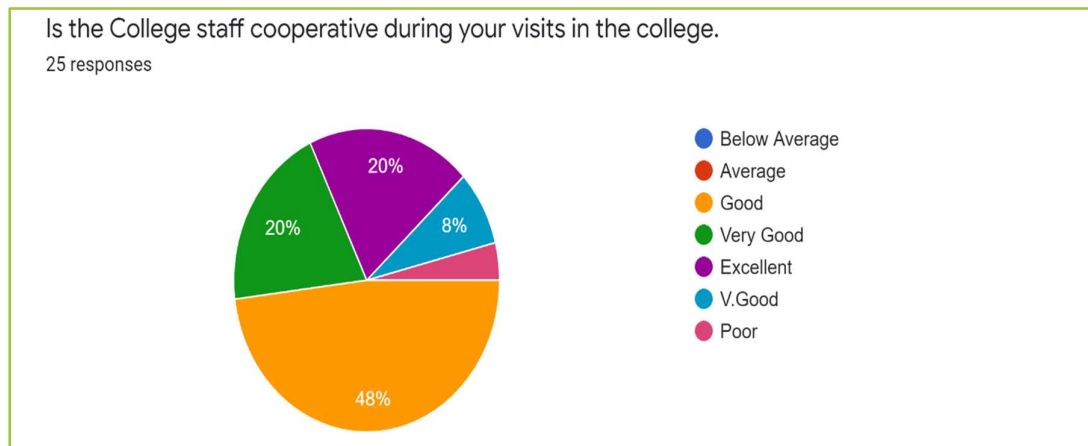
19. Do you find the atmosphere of the college conducive to learning?

Excellent	16%
Very Good/V. Good	44%
Good	36%
Average	0%
Below Average/Poor	4%

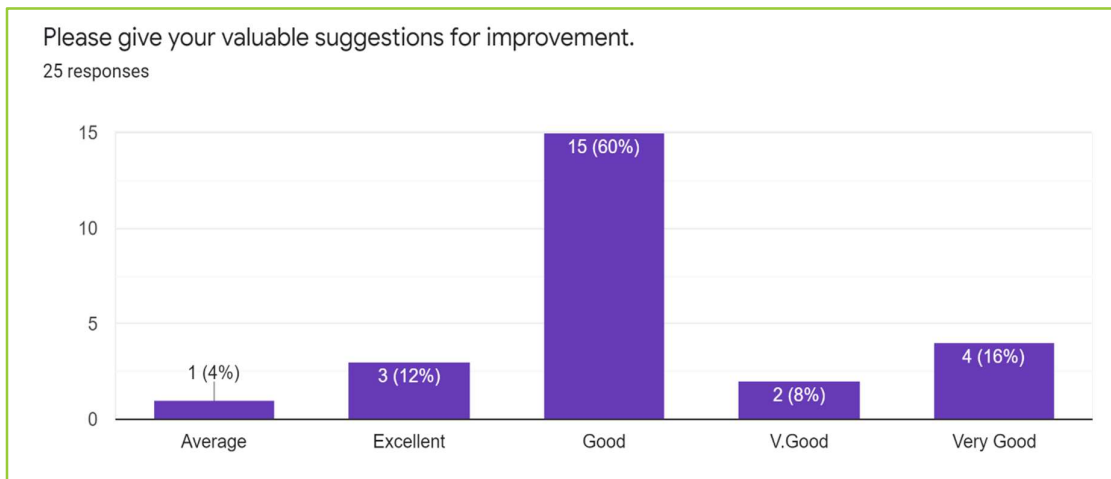


20. Is the College staff cooperative during your visits in the college.

Excellent	20%
Very Good/V. Good	28%
Good	48%
Average	0%
Below Average/Poor	4%



21. Please give your valuable suggestions for improvement.



Observations on Feedback

Students Feedback

Overall, students were satisfied with the efforts made by their teachers in online teaching but, felt that online classes cannot replace offline classes.

Teachers Feedback

Curriculum

Teachers are satisfied with the curriculum being need based and outcome based. They feel that the curriculum is suitable for providing employability. Application based curriculum is suggested.

Facilities in college

Majority of teachers rank the infrastructure in the college as excellent and is well maintained. They feel that sufficient ICT tools are available in the college. Library is ranked very high in terms of book collection and user friendliness. Also, teachers feel that the college provides a conducive environment for research. Many suggestions were given by the teachers to improve the teaching-learning process further in the college.

On-Line Teaching

Majority of the teachers felt that online teaching methods could be learnt easily but training programs are required for online teaching.

Employers

Students must develop professionalism.

Alumni

Majority of the alumni rated their experience in the college excellent and very good. They expressed their desire to contribute to the development of the college. Majority of them were satisfied with the efforts taken by the college to connect with its Alumni.

Parents

It is felt by parents that the college charge fees according to the information displayed on the website or published in the prospectus. Parents check the website regularly and the website is updated regularly. They find the environment in college conducive to learning. On their visits to the college, they found that staff cooperates.

Feedback received from all the stakeholders is testimony to the fact that the college succeeded in its efforts to continue imparting quality education even during the challenging times of covid-19. Teachers believe in self introspection in order to better themselves as is evident from the suggestions provided by them. Alumni acknowledges the good experience they had in the college and expressed their willingness to contribute to the development of their alma mater. Parents expressed their satisfaction that the college has an environment conducive to learning. All the stakeholders gave honest and valuable suggestions.

College website has the feedback forms. Details are given below:

S.No.	Feedback Form	Link
1.	Students	https://docs.google.com/forms/d/e/1FAIpQLSdbe4GbNiXwm_ydhXo24fLuTVr7SQJtdIVB14rfA9Swf8bKGw/viewform
2.	Teachers	https://docs.google.com/forms/d/e/1FAIpQLSf6bJt3Z1rvgjTc2dspibW6Fa2QhZg83UMW1Np-kdHtBcv9vw/viewform
3.	Employers	https://docs.google.com/forms/d/e/1FAIpQLSeXdYM7OFwXO-cqEtQ5Xsezme4Q-HJ-lt1LTY4moi9WxdrSdA/viewform
4.	Alumni	https://docs.google.com/forms/d/e/1FAIpQLSef-cBZOJx7XvtSK75n0cZQXKDXON3pYSgP9J8OFM0cjYa18w/viewform
5.	Parents	https://docs.google.com/forms/d/1IwdQY3WR15RwLylrt_6_mWUvUHbKHWRMnDuDOIP_i1I/viewform?edit_requested=true



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